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Library Orientation Tours As A Teaching and Learning Activity

Corinne Groble

Technological University Dublin, corinne.groble@tudublin.ie

Nicholas Herbert

Technological University Dublin, nicholas.herbert@tudublin.ie

Maeve Kerins

Technological University Dublin, maeve.kerins@tudublin.ie

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Féidearthachtaí as Cuimse
Infinite Possibilities

Teaching & Learning Seminar, Friday 21st March 2025

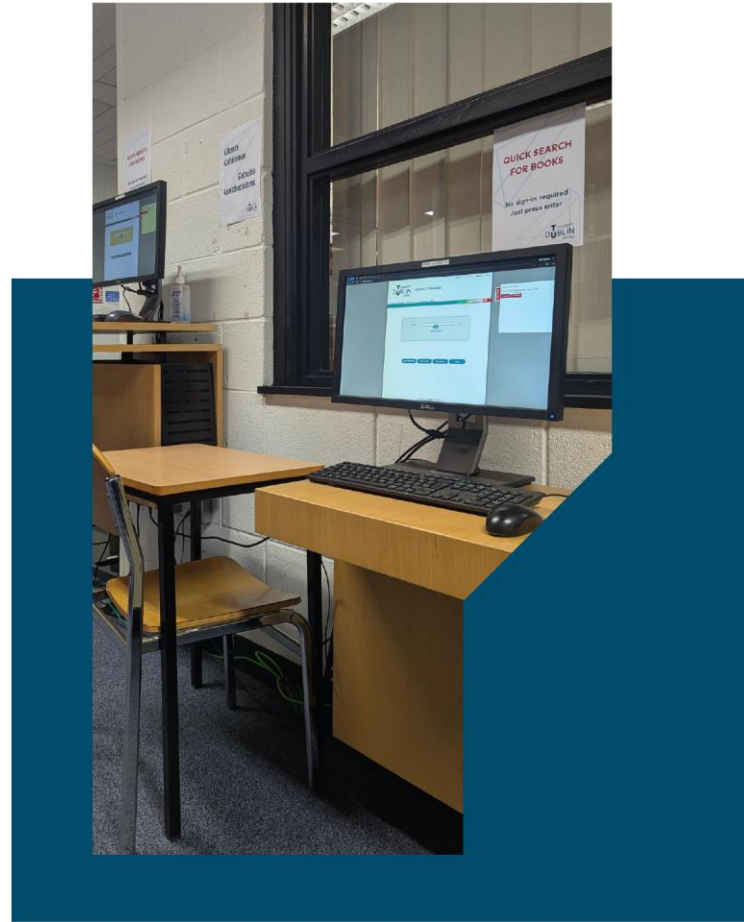
Library Orientation Tours as a Teaching & Learning Activity

Corinne Groble, Nick Herbert & Maeve Kerins



Worksheet Origins

- There was a vacancy in the engineering librarian position but still a demand for instruction.
- We asked ourselves: What do the students ask? What do we think they should know?
- The worksheet is a basic introduction to the library spaces and services.



Worksheet Contents

- Introduces students to the space, library catalogue, our books, journals and online resources.
- Library staff and lecturers can edit the worksheets as they see fit.
- Designed with the University Education Model in mind: Learner Support, Learner Choice, and Learner Experience.

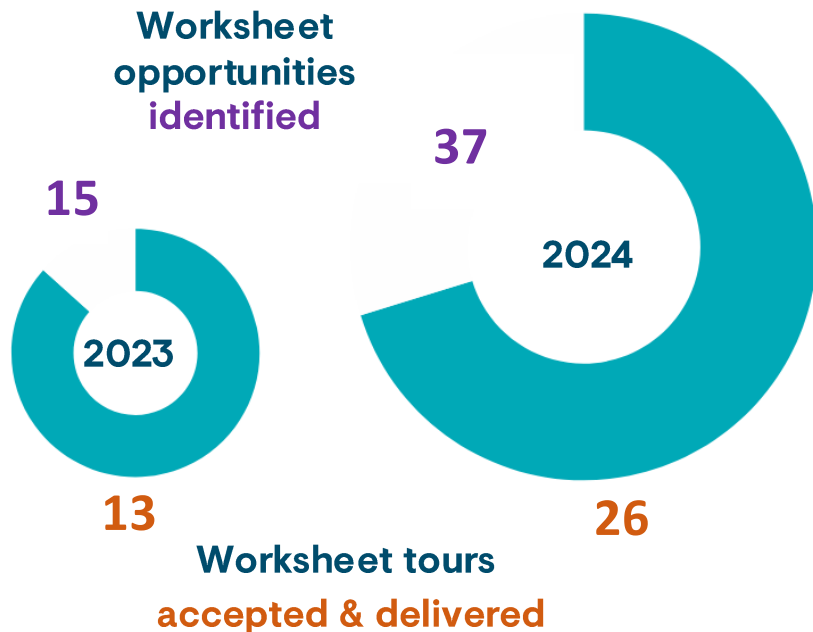
2. Find the book with the title **Fake News vs Media Studies: Travels in a False Binary**. Note down the editor and the number on the spine – known as the call number.

a. From the **Databases** link select **JSTOR** and search the term “**Visual culture through History**”. Note down the 3rd article listed, and the number of results returned.

6. Where will you find information on the opening times of the library.

Faculty Buy-in

In Semester 1 of
both years...



- Increased presence of lecturers on library tours – more facetime, greater familiarity, bi-directional information flow
- **UEM 2024:** Positioning of Library Services to help embed Digital Literacy at a programme level by partnering with Faculty – building vital collegiality and trust

Cross-site Teamwork

- 5 Library Locations – 1 Library Service
- **Summer 2024:** Formation of Library Client & Faculty: Teaching & Learning team

- **Lateral cooperation:**

Large class groups
(one-to-many style
tutorials)

Standalone
library tour

Delivering content to
same size groups
while moving around
a space

- **Up/Down Chain:** Top-down directives on new tool/process leading to cross-site feedback in both directions

Student Success

Student – Student Collaboration

- Peer to Peer Learning
- Knowledge and Information sharing
- Informal Group Activity
- Dissuades fear of getting questions wrong in a group setting

Library Staff – Student Collaboration

- First stage of relationship development
- Reframing Teaching and Learning Practices
- Promotes real-time questions
- Encourage Reflection & Retention





Plans of Action

- Aim to align further align with **Universal Design for Learning (UDL)** principles
- Increase the uptake of Library Orientation tours with Worksheets through partnerships
- Digitization : **Plus One** Approach for multimodal learning offerings
- New Library Space: **Academic Hub**

Féidearthachtaí as Cuimse
Infinite Possibilities

Go raibh maith agat Thank You

Corinne Groble
corinne.groble@tudublin.ie

Maeve Kerins
maeve.kerins@tudublin.ie

Nick Herbert
nicholas.herbert@tudublin.ie



References

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