

Higher Education Authority

**Practices, diversity and technology:  
making choices about teaching and  
learning**

**Professor Sir Chris Husbands**

**December 2024**

**perspectives**

...what has shaped my recent thinking

**challenges**

...the context for teaching and learning

**questions**

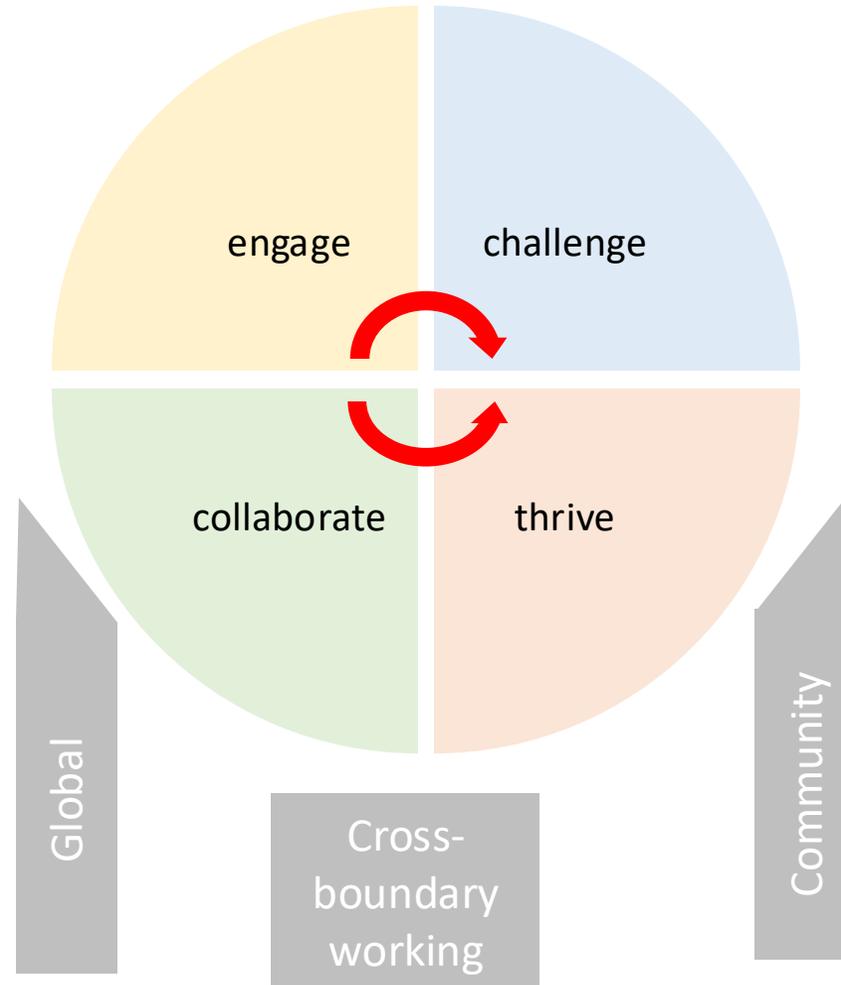
...for leading teaching and learning



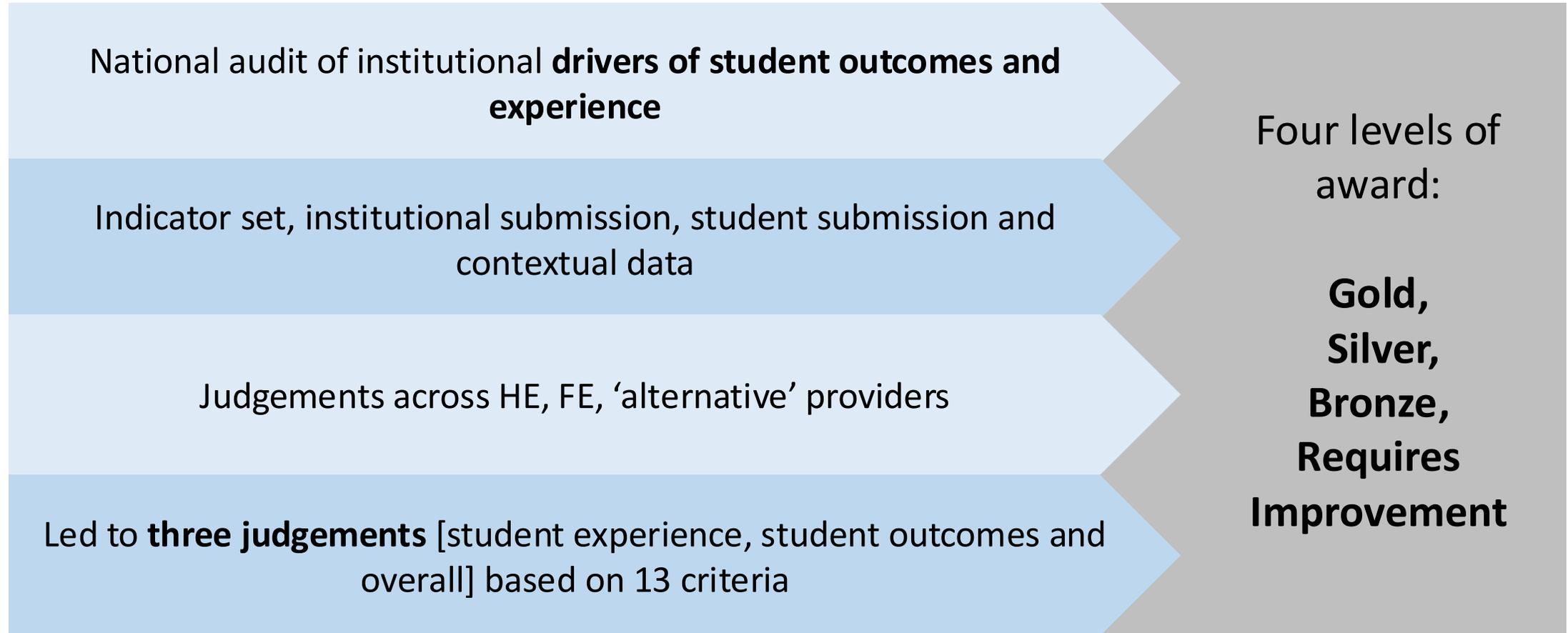
# Shaping institutional mission at Hallam



# The Hallam Model: curriculum design



# The UK Teaching Excellence Framework



# The UK Teaching Excellence Framework

clear articulation of **institutional goals, context and practices**

**data** on specific elements and groups

**evaluation** of gain and impact



# IHEA Student Success Framework

**EMBEDDING STUDENT SUCCESS**  
A Guiding Framework



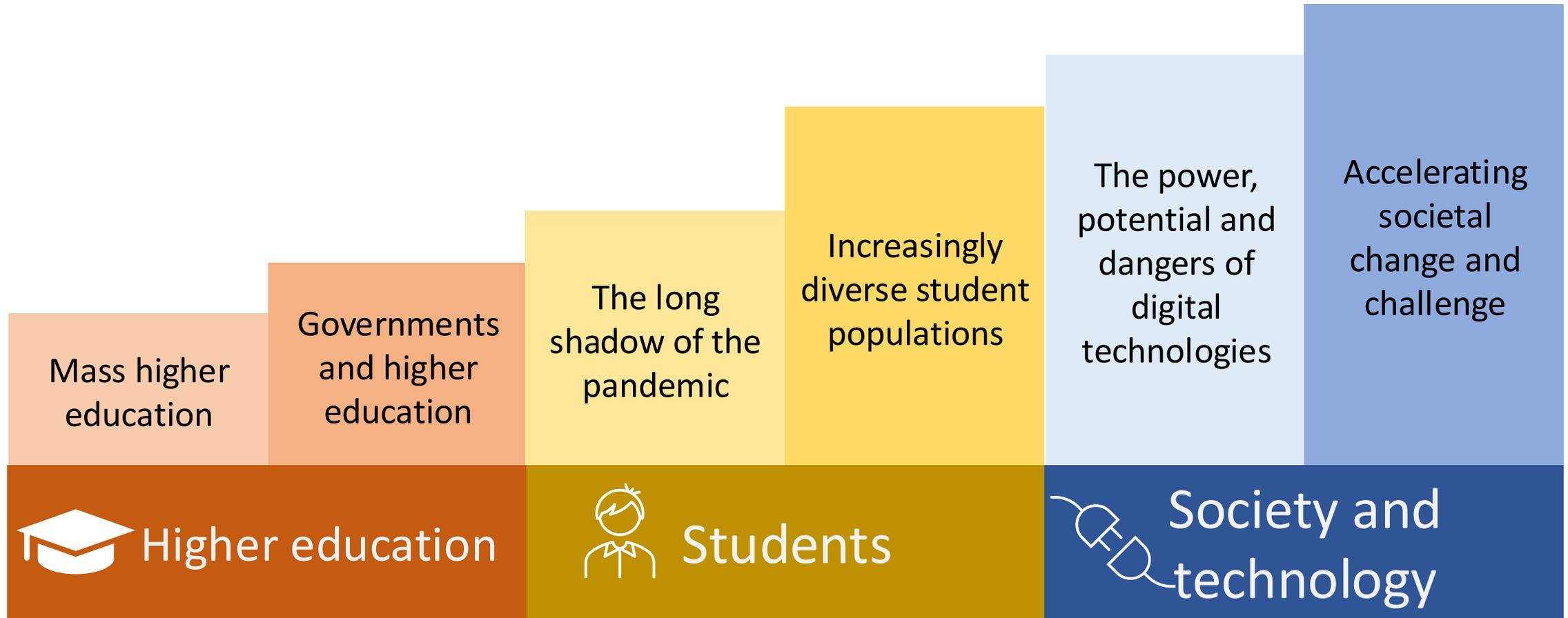
Enabling Institutional Capabilities		
	<b>Strategy and enabling policies and practices</b>	Aligning with institutional and external strategies, student success is specifically referred to and supported by an integrated suite of enabling policies and practices across the whole of the institution.
	<b>Evidence-based decision making</b>	Enhancements to support student success are evidence based. Institutional and learner data is used appropriately to ensure that students, staff and decision-makers have access to accurate, timely, and actionable information.
	<b>Structured and well-resourced professional development</b>	Staff are supported, motivated, connected, empowered, and recognised for their commitment to the enhancement of teaching and learning and student success.
Enabling Institutional Culture		
	<b>Whole-of-institution approach and alignment</b>	Responsibility for student success is embedded at all levels of the institution, engaging all areas of the institutions' work and all students, staff and senior management.
	<b>Centrality of students and their learning</b>	All aspects of the work of the institution are considered through the lens of student learning. The institution creates formal and informal learning opportunities, helps students integrate learning experiences, and promotes and rewards learning for all members of the community.
	<b>Inclusivity</b>	Institution systems, processes, and practices are designed to support a student and staff population that is reflective of the diversity and social mix of Ireland's population.
	<b>Communication and collaboration</b>	The institution values good communication and collaboration across all areas of the institution, between staff members, the student population and the wider community.
	<b>Respectful and meaningful relationships</b>	The institution's culture and practice values the well-being of all, and encourages respectful, positive and supportive student and staff peer-to-peer relationships and student/staff relationships.
Enabling Institutional Practices		
	<b>Assessment and feedback</b>	Enhancing assessment OF-FOR/AS learning is used as a key driver of student success, to deepen learning, measure achievement, and generate actionable feedback.
	<b>Engagement and student partnership</b>	Student success is underpinned by authentic partnerships and dialogue with students.
	<b>Teaching approaches and learning design</b>	Students are engaged in their learning and are supported in the critical application of digital technologies. Approaches to learning are underpinned by the principles of universal design.
	<b>Transitions and cultivating belonging</b>	A strong sense of community and sense of belonging is nurtured through institutional processes and practices. Students are supported through key transitions.

...beautifully clear

....strong on institutional embedding

....intertwining of capabilities, culture and practices

# The changing context for teaching and learning



## Students

How does the increasing diversity of student populations impact teaching?

## Technology

How can universities minimise the risks, maximise the advantages and creatively deploy AI?

## Institutional choices

What is your institutional value offer and delivery proposition?

# How does the increasing diversity of student populations impact teaching ?

**Increasingly varied populations**

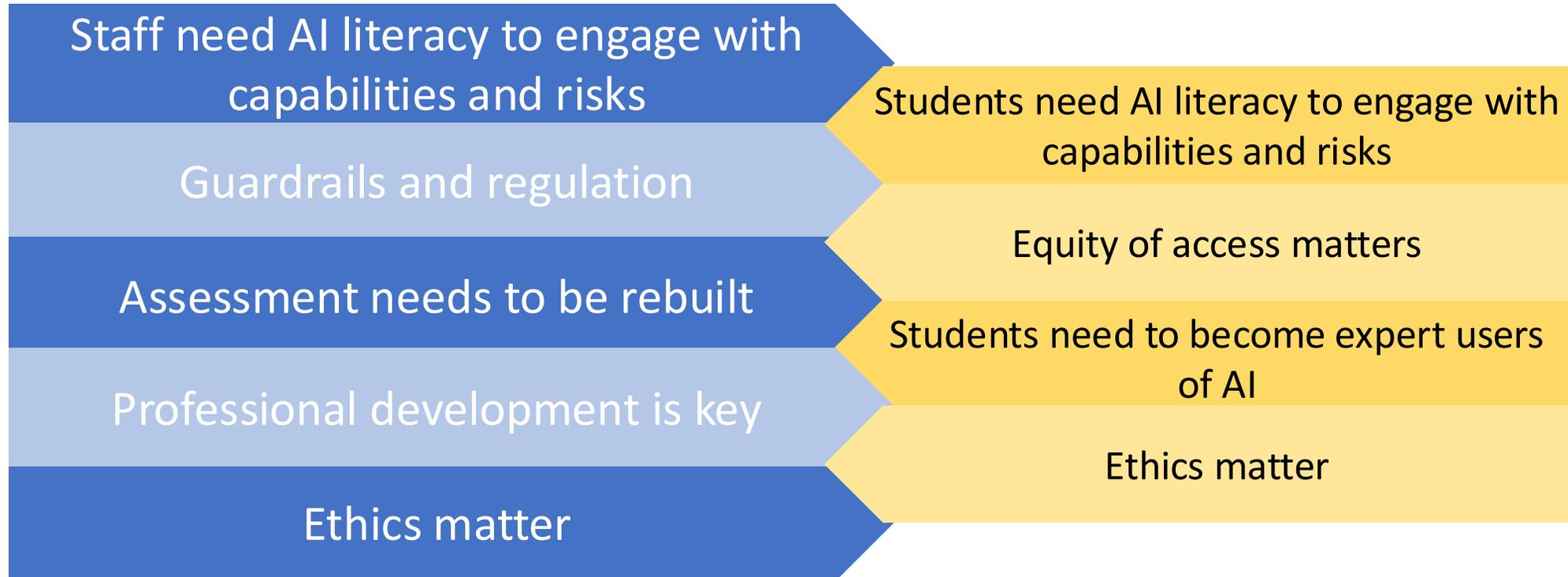
**Increasingly different experiences of university**

**Increasing diversity in aspiration and trajectory**

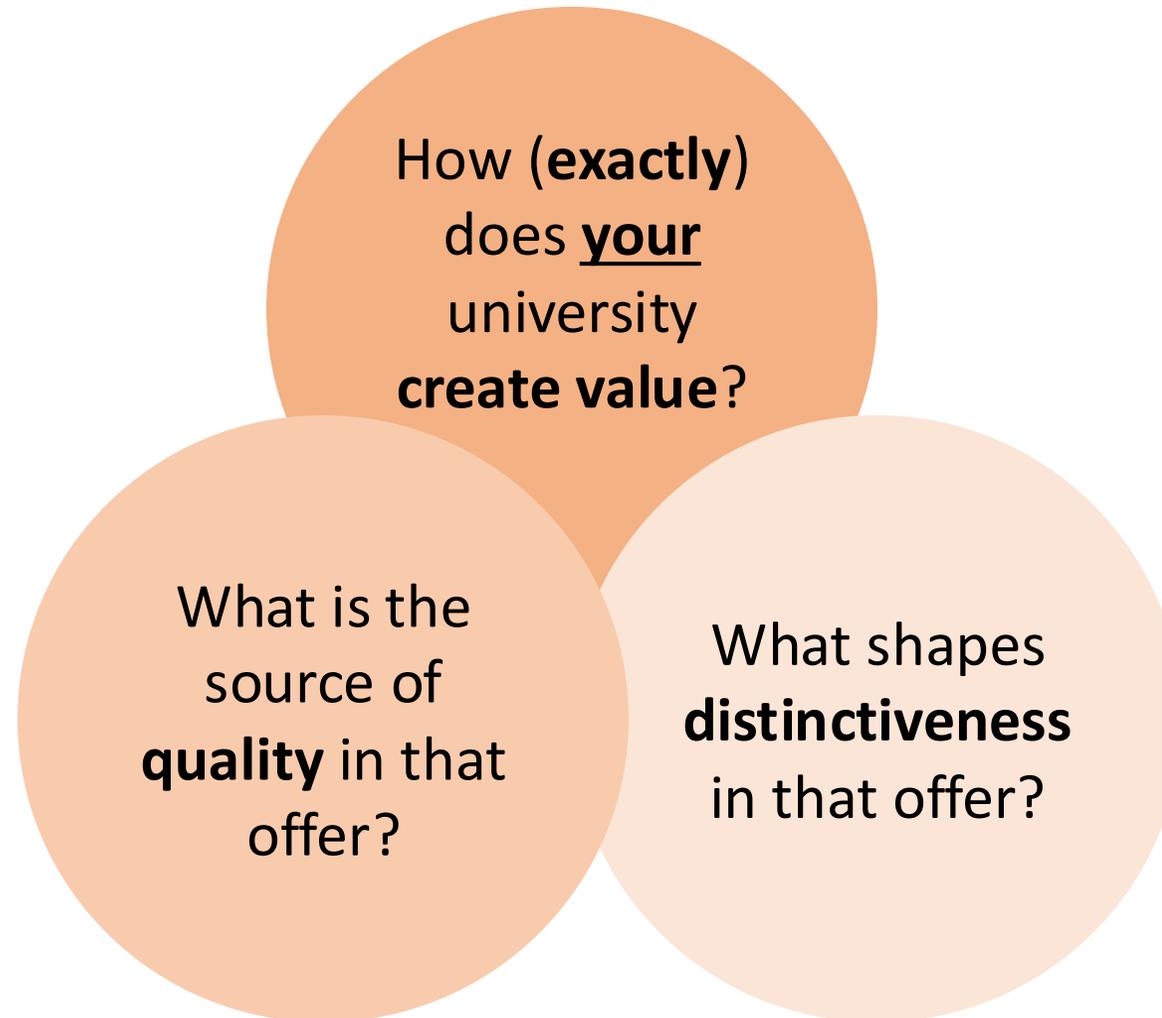
**All impact on student support and teaching**

Potential benefits		Potential risks
personalised/targeted learning		technology replacing human interaction
ultra rapid synthesis		untraceable cheating
complex pattern recognition		algorithmic biases
adaptive learning experiences		replacing human judgement/relationships
teaching workload reduction		algorithmic biases
preparation for workplaces		needs tough regulation

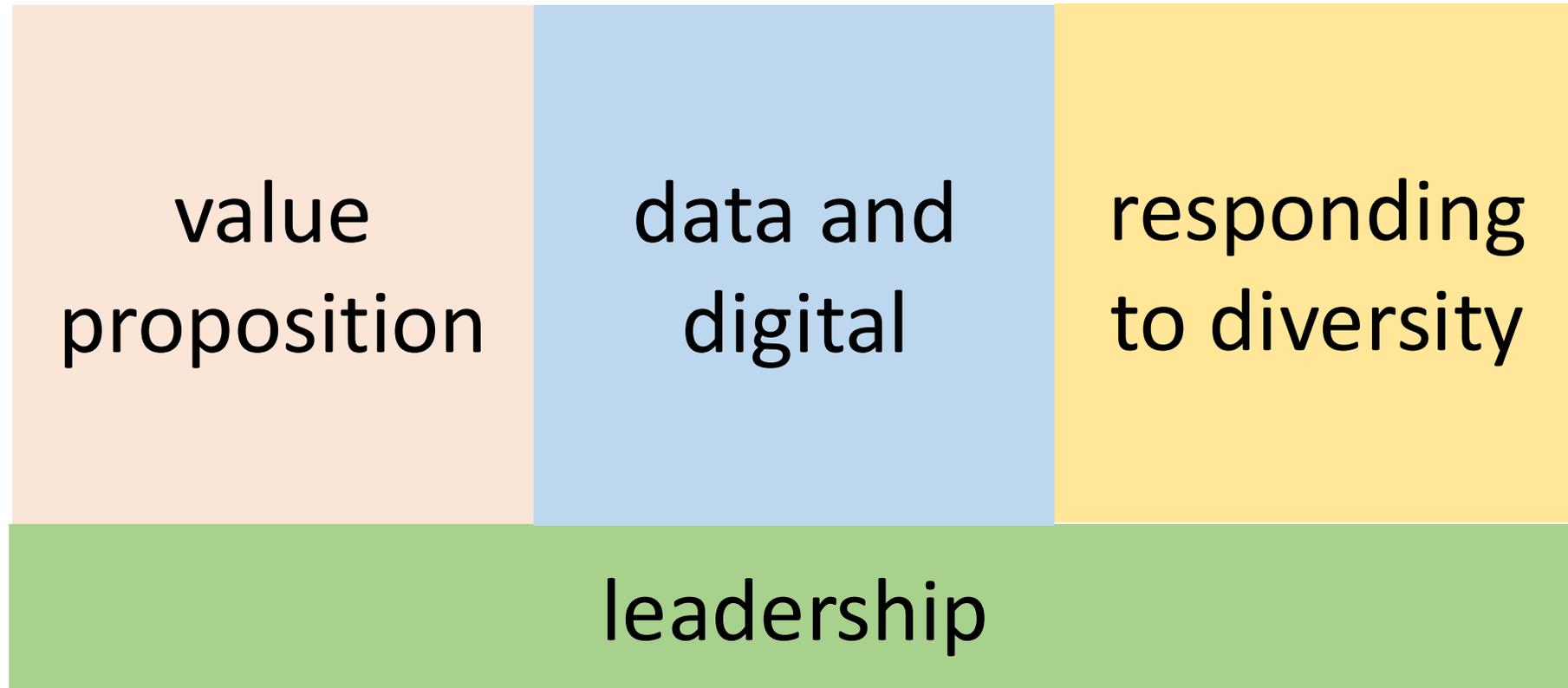
Source: William and Hattie



# What is your institutional value offer and delivery proposition?



## ... four focus issues



## ... four focus issues

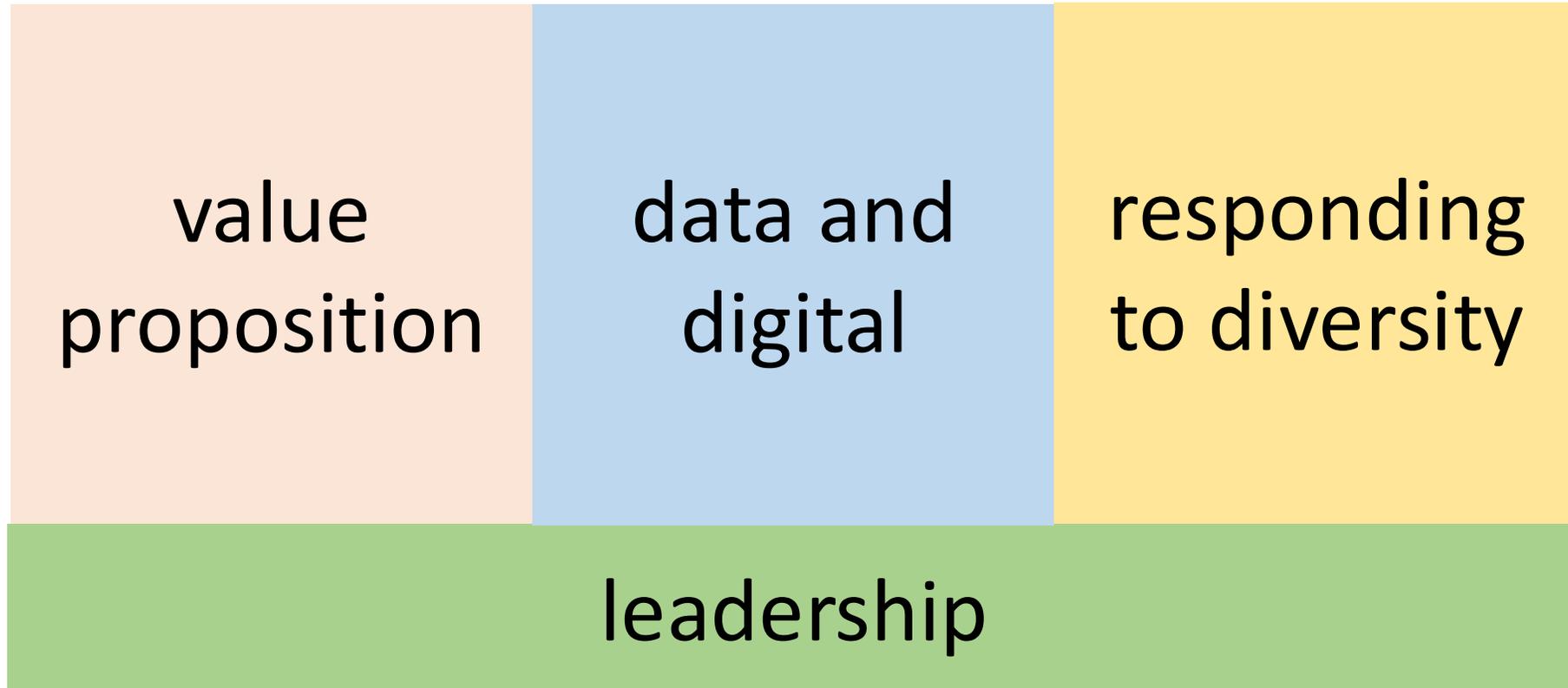
What is your distinctiveness and quality offer?

How are you deploying data and digital technologies to drive that offer?

How are you understanding and meeting the needs of an increasingly diverse student population?

How are you developing leadership at every level to respond?

## ... four focus issues



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