



# HEA Teaching and Learning Conference December 2024

Driving Changes in Teaching and Learning through Policy and Innovation

**HEA** AN tÚDARÁS um ARD-OIDEACHAS  
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## GenAI and (Re)Thinking Assessment

<b>Name of Institution/Organisation</b>	<b>Aims/Objectives</b>
University College Cork (UCC)	<ul style="list-style-type: none"> <li>- Introduce staff to Generative Artificial Intelligence (GenAI): what it is, how it works, ethical implications, etc.</li> <li>- Demystify GenAI and clarify its strengths and weaknesses</li> <li>- Help staff think through the ways GenAI impacts their approach to assessments</li> <li>- Support staff in revising their assessments and rubrics – or designing new ones – to reflect the ways GenAI relates to their disciplines</li> <li>- Support students with responsible use of GenAI</li> <li>- Partner students and staff to reconsider assessment in light of GenAI</li> </ul>
<b>Who led the initiative?</b>	<b>Rationale and Identified Needs</b>
Loretta Goff, Academic Integrity Education Officer, Skills Centre Sarah Thelen, Centre for the Integration of Research, Teaching, and Learning	<ul style="list-style-type: none"> <li>- Staff were very worried and intimidated by GenAI with unrealistic understandings of what it was capable of</li> <li>- Need to offer a safe, semi-structured space in which to learn about GenAI and discuss how/where it fits in teaching with colleagues</li> <li>- Students were lacking guidance on how they could/could not use GenAI in their studies</li> <li>- Need to bring staff and students into partnership on this topic and to identify ways for students to use GenAI that promote critical engagement and academic integrity</li> </ul>
<b>Date and timeframe of the initiative</b>	<b>Frameworks, Policies, or Strategies Aligned (internal, local or national)</b>
Academic year 2023 – 2024 and ongoing.	<ul style="list-style-type: none"> <li>- UCC Academic Integrity for Examinations and Assessments Policy</li> <li>- UCC Strategic Plan 2023-2028; Goal 2: Student Success</li> <li>- National Academic Integrity Network (NAIN) Generative AI Guidelines for Educators</li> <li>- Tertiary Education Quality and Standards Agency (TEQSA) Guidelines on AI</li> <li>- JISC Generative AI – A Primer</li> </ul>
<b>What was the reach of the initiative?</b>	
<ul style="list-style-type: none"> <li>- 300+ staff attended the sessions (17% of all teaching and research staff) with over 500 (26%) registered and therefore received recordings and supplemental materials</li> <li>- Over 1K visits to the Short Guide to Assessment in the Age of AI since launched</li> <li>- 2.7K site views of the Toolkit for the Ethical Use of GenAI</li> <li>- 297 students attended Responsible Use of GenAI sessions</li> <li>- 932 students engaged with GenAI module in Fundamentals of Academic Integrity short course</li> </ul>	



Categories	Elements	Topics	Target Groups
		Digital Transformation	Students
Coordinate	Curriculum and Assessment		Staff
Consult	Innovation in Teaching	Academic Integrity	
Create	Professional Development	Inclusive and Equitable Teaching Practices	
		Innovations in Assessment and Feedback	
		Student Engagement and Partnership	
		Collaborative and Interdisciplinary Approaches	
		Artificial Intelligence	