Education for Sustainable Development at Trinity

Name of Institution/Organisation	
Trinity College Dublin	
Who led the initiative?	
Centre for Academic Practice in partnership with Trinity Sustainability and Education for Sustainable Development Fellows, Trinity College Dublin.	
Date and timeframe of the initiative	
2022 - 2025+ (subject to SATLE funding)	
What was the reach of the initiative?	
The target audience includes students, academics, and professional staff across the university.	

Aims/Objectives

Overall aim:

This strategic initiative aims to empower "all Trinity staff and students to develop the knowledge, skills and attitudes necessary to act as agents of change, individually and collectively, in working towards sustainable development within planetary boundaries."

Related objectives of this initiative include:

- Define and articulate the competencies students should develop through ESD at Trinity;
- Develop a common interdisciplinary module that addresses ESD themes and develop key competencies for sustainability that can be integrated into UG and PG programmes;
- support Schools to develop their own Teaching and Learning Strategy with respect to ESD;
- support staff to ESD into their curricula with a focus on transformative pedagogical approaches which promote development of key ESD competencies
- seed and nurture collaborative, cross-disciplinary community of practice and support networks for ESD.
- develop a range of open access resources on ESD to support ongoing innovation.

Rationale and Identified Needs

Trinity's strategic objective for education, as articulated in the **College Sustainability Strategy**, is to empower

"all Trinity staff and students... to develop the knowledge, skills and attitudes necessary to act as agents of change, individually and collectively, in working towards sustainable development within planetary boundaries."

Furthermore Trinity's Sustainability Strategy states that:

"Using both discipline-specific and interdisciplinary approaches, **Trinity's curriculum will be oriented towards ensuring the development of key competencies for sustainability**, as identified by UNESCO and the European Commission"

"To enable this transition, all Trinity teaching staff will gain time and access to collaborative, cross-disciplinary **support networks, resources and developmental programmes** to support their module or programme design and use of relevant pedagogical approaches, with a particular emphasis on **transformative learning.**"

Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Frameworks, Policies, or Strategies Aligned (internal, local or national)

- Trinity College Dublin Sustainability Strategy
- System Performance Framework 2023-2028
- ESD in Trinity College Dublin (SATLE)
- The SDGs wedding cake – Stockholm Resilience Centre
- GreenComp: The European sustainability competence framework (European Commission)
- Education for Sustainable Development Goals (UNESCO)

Categories	Elements	Topics	Target Groups
Commit	Leadership, Strategy & Governance		Students
Coordinate	Curriculum and Assessment	Education for Sustainable Development	Staff
Consult	Innovation in Teaching		
Create	Professional Development	Inclusive and Equitable Teaching Practices	
	Research and Evaluation	Innovations in Assessment and Feedback	
		Student Engagement and Partnership	
		Collaborative and Interdisciplinary Approaches	