



# HEA Teaching and Learning Conference December 2024

Driving Changes in Teaching and Learning through Policy and Innovation

**HEA** AN tÚDARÁS um ARD-OIDEACHAS  
HIGHER EDUCATION AUTHORITY



## Conquering AI for effective teaching

Name of Institution/Organisation	Aims/Objectives																																
Technological University of the Shannon	<p>This workshop series aims to empower higher education professionals to harness the power of artificial intelligence (AI) and revolutionize their teaching practices. By delving into the rich history of AI, tracing its evolution from early concepts to cutting-edge applications, participants will gain a solid foundation in the field. Moreover, the series demystified the complex technical aspects of AI, making it accessible to individuals with diverse technical backgrounds. By focusing on real-world applications, participants learned how AI can be leveraged to enhance teaching and learning experiences, from personalized instruction to automated administrative tasks.</p> <p>Ultimately, this workshop series prepared educators for the future of AI in education. By exploring the latest trends and emerging technologies, participants will be equipped to identify and address potential challenges and ethical considerations associated with AI implementation. Through hands-on activities and interactive discussions, participants developed the skills to effectively integrate AI tools and techniques into their teaching practices, fostering innovation and improving student outcomes.</p>																																
Who led the initiative?	<b>Rationale and Identified Needs</b>																																
Dr Patrick Browne, Department of Electrical & Electronic Engineering	<p>The rapid advancement of artificial intelligence (AI) is reshaping industries and institutions worldwide. Higher education is no exception. As AI technologies continue to evolve, they offer unprecedented opportunities to enhance teaching and learning. However, the complexity of AI can be daunting for educators who may lack technical expertise.</p> <p>This workshop aims to bridge this gap by providing educators with a comprehensive understanding of AI's potential and practical applications. By demystifying complex AI concepts and showcasing real-world examples, we will empower participants to gain a solid foundation in AI, explore the history, core principles, and current state of AI, including machine learning and natural language processing. Discover innovative teaching strategies, learn how to leverage AI tools to personalize instruction, automate tasks, and create engaging learning experiences. Address ethical considerations, understand the ethical implications of AI in education and develop responsible AI practices. Develop practical skills, participate in hands-on activities to apply AI tools and techniques to real-world teaching scenarios.</p> <p>By the end of this workshop, participants will be equipped to embrace AI as a powerful tool to transform their teaching practices and improve student outcomes.</p>																																
<b>Date and timeframe of the initiative</b>	<b>Frameworks, Policies, or Strategies Aligned (internal, local or national)</b>																																
Academic year 2024 – 2025 and ongoing.	<p>UNESCO's AI in Education Recommendation: This global framework provides guidelines for the ethical and responsible use of AI in education, emphasizing human-centered design, equity, and inclusivity.</p> <p>OECD AI Principles: These principles provide a high-level framework for developing and deploying AI in a responsible manner, considering issues like transparency, accountability, and societal impact.</p> <p>AI Literacy: Promote AI literacy among students and faculty to foster critical thinking and digital citizenship.</p> <p>Collaboration and Partnerships: Foster collaborations between academia, industry, and government to advance AI research and development in education.</p>																																
<b>What was the reach of the initiative?</b>																																	
81 staff to date.	<table border="1"> <thead> <tr> <th data-bbox="128 2540 567 2599">Categories</th> <th data-bbox="583 2540 1108 2599">Elements</th> <th data-bbox="1123 2540 1564 2599">Topics</th> <th data-bbox="1579 2540 1900 2599">Target Groups</th> </tr> </thead> <tbody> <tr> <td></td> <td>Leadership, Strategy &amp; Governance</td> <td>Digital Transformation</td> <td>Students</td> </tr> <tr> <td>Coordinate</td> <td>Curriculum and Assessment</td> <td></td> <td>Staff</td> </tr> <tr> <td>Consult</td> <td>Innovation in Teaching</td> <td>Academic Integrity</td> <td></td> </tr> <tr> <td>Create</td> <td>Professional Development</td> <td>Inclusive and Equitable Teaching Practices</td> <td></td> </tr> <tr> <td></td> <td></td> <td>Innovations in Assessment and Feedback</td> <td></td> </tr> <tr> <td></td> <td></td> <td>Student Engagement and Partnership</td> <td></td> </tr> <tr> <td></td> <td></td> <td>Artificial Intelligence</td> <td></td> </tr> </tbody> </table>	Categories	Elements	Topics	Target Groups		Leadership, Strategy & Governance	Digital Transformation	Students	Coordinate	Curriculum and Assessment		Staff	Consult	Innovation in Teaching	Academic Integrity		Create	Professional Development	Inclusive and Equitable Teaching Practices				Innovations in Assessment and Feedback				Student Engagement and Partnership				Artificial Intelligence	
Categories	Elements	Topics	Target Groups																														
	Leadership, Strategy & Governance	Digital Transformation	Students																														
Coordinate	Curriculum and Assessment		Staff																														
Consult	Innovation in Teaching	Academic Integrity																															
Create	Professional Development	Inclusive and Equitable Teaching Practices																															
		Innovations in Assessment and Feedback																															
		Student Engagement and Partnership																															
		Artificial Intelligence																															

