GenAI Guidelines and Resources for Teaching, Learning, and Assessment

Name of Institution/Organisation

Maynooth University

Who led the initiative?

Centre for Teaching and Learning, and Student Skills and Success

Date and timeframe of the initiative

May-December 2024

What was the reach of the initiative?

All Maynooth University staff and students.

Aims/Objectives

- To develop University guidelines to support Maynooth University staff and students' use of Generative AI (GenAI) in Teaching, Learning and Assessment, in the context of practice and policy at Maynooth University.
- To develop and facilitate related professional learning opportunities, to raise awareness of the MU GenAI Guidelines and provide expert views on GenAI and Assessment and Academic Integrity.
- To develop resources for staff and students to accompany the University Guidelines.
- To collate and disseminate good practice case studies of GenAI use across Maynooth University and in other HEIs.

Rationale and Identified Needs

As the use of GenAI tools increased rapidly since the end of 2022, we sought to address the urgent need to provide staff and students with further University guidance for the use of GenAI in Teaching, Learning and Assessment.

Developing GenAI guidelines for students and staff was deemed a necessity, serving as both a foundational step and a framework for fostering an environment where GenAI tools are used responsibly and ethically in Teaching, Learning and Assessment.

The key aims of this initiative included;

- Enhanced staff awareness and understanding of best practices for the responsible and ethical use of GenAI in teaching, learning, and assessment.
- Improved student awareness and comprehension of the MU GenAI guidelines related to learning, teaching, and assessment.
- Reduced student anxiety and concerns regarding the use of GenAI in learning and assessment.
- Heightened awareness of both the benefits and risks associated with GenAI across the University community.

Frameworks, Policies, or Strategies Aligned (internal, local or national)

This small-scale initiative is funded by the Strategic Alignment of Teaching and Learning Enhancement Fund in Higher Education (SATLE), under the HEA and the National Forum.

The Guidelines produced were closely aligned to Maynooth University's **Policy on Academic Misconduct and Academic Integrity, Data Protection Policy,** and **Student Data Privacy Notice.**

They are also aligned to the NAIN/QQI GenAI Guidelines for Educators and the UNESCO Guidance for Generative AI in Education and Research.

Maynooth University
National University
of Ireland Maynooth

Categories	Elements	Topics	Target Groups
		Digital Transformation	Students
	Curriculum and Assessment		Staff
Consult	Innovation in Teaching	Academic Integrity	
Create	Professional Development	Inclusive and Equitable Teaching Practices	
		Innovations in Assessment and Feedback	
		Student Engagement and Partnership	
		Collaborative and Interdisciplinary Approaches	
		Artificial Intelligence	