TEACHING AND LEARNING CASE STUDY	
Name of Institution/ Organisation	Mary Immaculate College
Who led the initiative?	Learning Enhancement and Academic Development (LEAD) Centre
Date and timeframe of the initiative	Policy development: Feb 2024-Jan 2025 Policy in place: 2025-2030
What was the reach of the initiative?	The Academic Integrity Policy will apply to all members of the MIC college community
Initiative Title	MIC Academic Integrity Policy
Aims/ Objectives	1) To create a policy that supports the values of academic integrity. 2) To disentangle the meanings of academic integrity and academic misconduct. 3) To give clear guidance around how MIC will value and support academic integrity. 4) To outline the commitments and responsibilities of the college and college community towards academic integrity. 5) To give clearer guidance around academic integrity, academic misconduct and the use of digital tools. 6) To support a caring and educational response to academic integrity and misconduct.
Rationale and Identified Needs	Within the HE sector there has been a growing recognition of the importance of supporting a culture of academic integrity and of taking an educative response to errors in academic practice. The sector has begun to move away from a purely punitive approach to academic misconduct, as it is now recognised that this approach does little to foster a culture of academic integrity. While these values have long been held at MIC, it was important that our policy reflected this handling of academic integrity and misconduct in the College. Further, in the past, academic integrity and academic misconduct have been conflated. This policy seeks to establish the clear differences between these two concepts. Internally to the College, staff and students have both indicated their uncertainty around the appropriate use of emerging technologies, such as

	Generative AI, when upholding the values of academic integrity. In addition, the development of Generative AI is making the task of identifying and addressing cases of academic misconduct more difficult. The Academic Integrity Policy consequently needed to be updated to create clear rules for how Generative AI could be used without violating the principles for academic integrity upheld in the College.
Frameworks, Policies, or Strategies Aligned **(internal, local or national)**	The updated MIC Academic Integrity Policy addresses the SATLE theme of 'best practice in upholding and cultivating academic integrity.' During the policy review and drafting process, the subcommittee reviewed and discussed several relevant policies from other institutions throughout Ireland, the UK, Australia, Canada, and the US, and referred to the National Academic Integrity Network (NAIN) guidelines, principles, and lexicon of common terms. In addition, we've ensured that the draft policy remains in line with other key policy documents at MIC, such as, • MIC Handbook of Academic Regulations • MIC Student Code of Conduct • MIC Student Handbook • MIC Research Integrity Policy • MIC Data Protection Policy
Summary	This policy aims to support and foster the values of academic integrity within Mary Immaculate College. The policy outlines how academic integrity will be supported, the roles and responsibilities of the college community, what misconduct is and how cases of misconduct will be handled and reported. The committee was deeply conscious of the potential negative impact an accusation of academic misconduct has on student mental health and well-being. For this reason, an educational approach to academic integrity and misconduct are upheld within this policy. The policy seeks to put care and education at its core, and strives to move away from purely punitive systems. The policy acknowledges the ethical responsibility of the college to educate and support students in upholding the values of academic integrity. Throughout the revision and drafting process, the subcommittee looked to other higher education institutions both nationally and internationally to assess best practice in academic integrity. Institutional documentation and policies were also examined to ensure our policy aligns with both contemporary goals on the promotion of academic integrity, and the aims and values of MIC. The updated policy is currently in draft form and, after addressing substantial feedback, is ready for the subcommittee's final comments before

	going to the Executive Team for their review. If approved, the policy will then go out for staff consultation and to be reviewed by legal, before final approval by *An tÚdarás Rialaithe*. This policy will be in place for five years, from 2025-2030.
Did you collaborate with internal and/or external stakeholders to deliver?	An Academic Integrity Policy subcommittee was formed to support the revision of this policy. This subcommittee includes representatives from each Faculty, the Assistant Deans from the Arts and Education faculties, a representative from Student Life, the Assistant Registrar, the Students' Union President and the Students' Union Postgraduate Officer, the SALTE Project Lead/Director of Teaching and Learning, the Teaching and Learning Projects Manager, the Graduate School Director and the Digital Learning Manager. In addition, throughout the drafting of this policy the SATLE Project Lead liaised with several key stakeholders at MIC, including the Quality Office, the Vice-President of Governance and Strategy, the Director of Library and Information Services and the Vice-President of Academic Affairs.
Organisation and Planning	The Academic Integrity Policy subcommittee has met five times since February 2024 (Feb, Mar, Apr, May & Sept) and will meet once more to discuss the final draft of the policy. On completion of this work, the policy will be sent to the MIC Executive Team for their review in the new year. During the development process, the policy was divided into three sections: 1) promotion of a culture of academic integrity, 2) misconduct, 3) procedures. After the first meeting, the SATLE Project Lead drafted one section prior to each subsequent meeting and sent this draft, along with supporting documentation, to the subcommittee for their review. The subcommittee then provided feedback and further suggestions on the relevant draft during the meeting. In September, the subcommittee reviewed the first complete draft of the policy and provided substantial feedback. Their feedback has been addressed, and we are arranging the final subcommittee meeting to review these changes.
What resources did you need?	Staff time was bought out for conducting research on other institutional policies and procedures, and for the drafting of the policy.

Has it been evaluated? How successful has it been?	As the policy is still in draft form it has yet to be evaluated.
Any future plans, including the sustainability of the initiative?	Once the Academic Integrity Policy has been approved, we will focus on creating an interactive academic integrity guidance microsite for staff and students. This microsite will help embed a culture of academic integrity within Mary Immaculate College by supporting staff and students to consider what academic integrity is and why we should uphold its values. It will explore academic integrity in various context, including in relation to generative AI, and outline what to do if/when things go wrong. The College procedures and policies will be presented in easy-to-understand language.
Key Learning Points	1) Stakeholder relationships are central to the development of a coherent policy with a clear vision. 2) There is a need to keep academic integrity policies up to date with and relevant to the changing technological landscape. 3) There has been a clear shift both nationally and internationally away from academic misconduct to a focus on academic integrity. 4) There is a need to ensure that our understanding of academic integrity and misconduct are not blurred. 5) More support is needed for both staff and students on academic integrity, as staff and students are feeling under supported in these areas in light of new technological developments. 6) Education and care are central to creating a policy that can put academic integrity at its forefront.

Teaching and Learning Focus Areas (please tick all that apply)

Categories	Elements	Topics	Target Groups
Commit ☒	Leadership, Strategy & Governance ☒	Digital Transformation ☐	Students ☒
Coordinate ☐	Curriculum and Assessment ☐	Education for Sustainable Development ☐	Staff ☒
Consult ☒	Innovation in Teaching ☐	Academic Integrity ☒	Wider community ☒

Create ☒	Professional Development ☐	Inclusive and Equitable Teaching Practices ☐	Other ☐
Celebrate & Continue ☐	Research and Evaluation ☐	Innovations in Assessment and Feedback ☐	
		Student Engagement and Partnership ☐	
		Collaborative and Interdisciplinary Approaches ☐	
		Artificial Intelligence ☒	
		Other ☐	

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Links	Please add links to any relevant pages/ documents. Please attach any items not in a link format with your submission.