



HEA Teaching and Learning Conference December 2024

Driving Changes in Teaching and Learning through Policy and Innovation

HEA AN tÚDARÁS um ARD-OIDEACHAS
HIGHER EDUCATION AUTHORITY



About time

Name of Institution/Organisation
Institute Of Art Design + Technology
Who led the initiative?
Teaching & Learning Department
Date and timeframe of the initiative
About time 1: November 2023 – June 2023 About time 2: December 2024 – July 2024
What was the reach of the initiative?
How many students, staff or others did the initiative target/ reach. broadly: total: Students: 130 General Public: 200 Academics: 40 Break down: (about time 1: 20 students, 100 general public (Vienna, Dublin), c. 10 academics about time 2: students: 45 (Rzeszow), 25 (Warsaw, follow up), 20 Amsterdam), 100 general public (Amsterdam), academics: about 30 total academics: c. 30, IADT: 20 students

**Institute of
Art, Design +
Technology
Dún Laoghaire**

Aims/Objectives
The project seeks to achieve the following objectives: - Develop Futures Literacy Skills: Equip participants with the tools to navigate uncertainty, using futures literacy to foster preparation, recovery, and creativity in times of rapid change. - Global Challenges: Build a holistic understanding of interconnected global challenges—including climate change, geopolitical instability, and social tensions—and their implications for personal and collective futures. - Reconnect with the Natural World: Encourage participants to foster deeper connections with the natural environment as a means of healing, reflection, and challenging anthropocentrism while recognizing ecological interdependence. - Enhance Communication and Critical Assessment: Strengthen participants' communication skills and provide practical frameworks for assessing their practices and disciplines in the context of environmental and climate issues.
Rationale and Identified Needs
UNESCO identifies future literacy as a vital competency for the 21st century, emphasizing its role in empowering imagination, enhancing creativity, and improving our ability to prepare for, recover from, and adapt to change. Building on this perspective, the project aims to cultivate futures literacy and eco-literacy as tools for fostering emotional resilience, challenging anthropocentric perspectives, and nurturing critical optimism for envisioning possible futures.

Frameworks, Policies, or Strategies Aligned (internal, local or national)
<i>IADT Strategy 2019–2023, 2024–2028</i> <i>Learning, Teaching, and Assessment Strategy</i> The project aligns with and supports IADT's Strategic Plan 2024 – 2028; Under Priority 2, Sustainability, we aim to embed climate action and awareness in all our teaching and learning ensuring all programmes are rooted in sustainable practices and will work with staff and other stakeholders to develop curricula that ensure students have agency and are empowered to become active global citizens.

Categories	Elements	Topics	Target Groups
	Leadership, Strategy & Governance		Students
		Education for Sustainable Development	
	Innovation in Teaching		Wider community
Create			
	Research and Evaluation		
		Collaborative and Interdisciplinary Approaches	