



HEA Teaching and Learning Conference December 2024

Driving Changes in Teaching and Learning through Policy and Innovation

HEA AN tÚDARÁS um ARD-OIDEACHAS
HIGHER EDUCATION AUTHORITY



Involving 1st year students in the feedback process using Peer Reviews with no grading

Name of Institution/Organisation	Dundalk Institute of Technology
Who led the initiative?	Centre for Excellence in Teaching and Learning DkIT
Date and timeframe of the initiative	Academic year 2021 – 2022
What was the reach of the initiative?	The initiative targeted 34 first year Social Care students
Aims/Objectives	The main objective of this initiative was to include students in the assessment process with the aim of giving them the opportunity to judge academic work(s) of their peers by way of a peer review. A large part of this was to provide the students with some experience in judging the quality of a piece of work and then to use that experience in reviewing their own work.
Rationale and Identified Needs	The main thinking behind this initiative was to prepare students to judge the quality of academic work and then to give them the opportunity to judge the quality of their peers' works (and by extension their own). This would allow them to be a part of feedback process and more capable of using the feedback that was generated.



Frameworks, Policies, or Strategies Aligned (internal, local or national)
This initiative was part of a number of Feedback accounts from practice that were generated within Dundalk Institute of Technology and included in the publication, 'Focus on Feedback: Stories of What works and Why'. The 'Focus on Feedback' project was funded under the National Forum's 2020 Strategic Alignment of Teaching & Learning Enhancement fund.

Categories	Elements	Topics	Target Groups
			Students
	Curriculum and Assessment		
	Innovation in Teaching		
Create			
		Innovations in Assessment and Feedback	