



# HEA Teaching and Learning Conference December 2024

Driving Changes in Teaching and Learning through Policy and Innovation

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HIGHER EDUCATION AUTHORITY



## Diversifying Assessment - Preparing the Next Generation for their Future - Hearing the Student Voice via an EduVlog

<b>Name of Institution/Organisation</b>	Dundalk Institute of Technology
<b>Who led the initiative?</b>	Department of Hospitality Studies / support from DkIT Centre for Learning and Teaching (CELT)
<b>Date and timeframe of the initiative</b>	Academic Year 2023 – 2024 (Semester 1) and ongoing.
<b>What was the reach of the initiative?</b>	BA (Hons.) in International Tourism Management students (10) and DkIT Institute Staff through an Institute Learning and Teaching Publication ‘You can UDL it.’
<b>Aims/Objectives</b>	<p>The <b>aim</b> of the initiative was to ‘adapt a plus-one’ approach to provide a more accessible / alternative assessment method to remove any barriers and give all students equal opportunities and choice to succeed in their module assessment.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To <b>adapt a ‘Plus One’ approach</b> from the UDL Framework for my module.</li> <li>To <b>devise an alternative method of assessment</b> by allowing the learning to demonstrate their knowledge in a unique/innovative way.</li> <li>To <b>develop a clear assessment criteria and grading rubric</b> for the EduVlog.</li> <li>To provide the student with <b>choice</b> of the traditional in-class oral presentation or using a digital format the “EduVlog”</li> </ul>
<b>Rationale and Identified Needs</b>	<p>From the outset, a core goal of this assessment was to be as inclusive as possible. The assessment was designed as ‘rethink’.</p> <p>Multiple Means by Action and Expression is one of the ‘core’ 3 UDL principles. I decided the best way to begin embedding the principles of Universal Design for Learning (UDL) in my practice was to start small – taking a ‘plus-one’ approach.</p> <p>Embedding UDL in my teaching, learning and assessment is an evolving and iterative process, so by making small incremental changes, I can increase the inclusiveness of one module assessment. I choose an EduVlog as a diversified type of assessment that can help to ensure that learning and assessment is more inclusive and engaging for students.</p>
<b>Frameworks, Policies, or Strategies Aligned (internal, local or national)</b>	<p>Universal Design for Learning (UDL) is an educational framework based on research in the learning sciences, including cognitive neuroscience, which guides the development of flexible learning environments that can accommodate individual learning differences and cater for the wide range of diversity in our lectures and class-rooms, therefore our practices must also adapt to reflect the changing landscape of higher education.</p>



Categories	Elements	Topics	Target Groups
Coordinate		Digital Transformation	Students
			Staff
Create	Innovation in Teaching	Mental Health & Wellbeing	
	Professional Development	Inclusive and Equitable Teaching Practices	
Celebrate & Continue	Research and Evaluation	Innovations in Assessment and Feedback	
		Student Engagement and Partnership	