



HEA Teaching and Learning Conference December 2024

Driving Changes in Teaching and Learning through Policy and Innovation

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SATLE Snapshots: Insights into a blended approach to SATLE Initiatives at DCU

Name of Institution/Organisation	Dublin City University
Who led the initiative?	Office of the Vice President for Academic Affairs and Teaching Enhancement Unit
Date and timeframe of the initiative	2023 onwards
What was the reach of the initiative?	University wide
Aims/Objectives	<p>Aim: to support and scaffold SATLE related initiatives at DCU via three anchor posts related to Academic Integrity; Educations for Sustainable Development and Digital Transformation.</p> <p>Objectives:</p> <ul style="list-style-type: none"> to provide a core, consistent and pedagogically grounded approach to teaching, learning and assessment development and practice in the three thematic areas to facilitate the integration and cross over of activity in the three areas as relevant and appropriate to facilitate the creation of communities of practice which would nurture creativity and create opportunities for action
Rationale and Identified Needs	<p>As highlighted above, an integrated approach to SATLE activity at DCU under three main themes of Digital Transformation, Education for Sustainable Development, Academic Integrity could best be facilitated and supported by leveraging the existing philosophy and modus operandi of the Teaching Enhancement Unit (TEU). Conscious of the need to respond to individual Faculty/School/Programme needs and to support those at different stages of the thematic journeys, the roles of Academic Integrity Officer, Education for Sustainable Development Officer and Learning Technology Analyst are based in the TEU. The work of the role holders has been a catalyst for creativity and development of practice as outlined in some key examples below.</p>



Frameworks, Policies, or Strategies Aligned (internal, local or national)
<ul style="list-style-type: none"> - DCU Strategy 2023-2028 Transformation for an Unscripted Future - Faculty level Teaching & Learning Strategies - The National Professional Development Framework for All Staff Who Teach in Higher Education - National Forum Guide to Developing Enabling Policies for Digital and Open Teaching and Learning - NAIN Academic Integrity Guidelines - NAIN Generative Artificial Intelligence: Guidelines for Educators

Categories	Elements	Topics	Target Groups
		Digital Transformation	
Coordinate	Curriculum and Assessment	Education for Sustainable Development	Staff
Consult	Innovation in Teaching	Academic Integrity	
Create	Professional Development	Inclusive and Equitable Teaching Practices	
		Innovations in Assessment and Feedback	
		Collaborative and Interdisciplinary Approaches	
		Artificial Intelligence	