Enhancing Academic Integrity through a Whole-of-Institution Approach: The CCT Swiss Cheese Model

Name of Institution/Organisation

CCT College Dublin

Who led the initiative?

Dean of Academic Affairs and Dean of Teaching and Learning

Date and timeframe of the initiative

Whole-of-institution conceptual model for academic integrity

What was the reach of the initiative?

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Aims/Objectives

The aim of this mode is to:

- Illustrate a whole-of-institution approach to enhancing academic integrity
- Convey the multiple layers, stakeholders and activities involved in cultivating academic integrity
- Avoid a singular focus on preventing cheating in assessment
- Provide an engaging communication tool for discussing academic integrity and managing risk.

Rationale and Identified Needs

Anecdotally, with the advent of gen-AI in the sector, dialogue has naturally focused on upholding academic integrity and security of assessment mechanisms. This can sometimes be a singular focus on preventing cheating.

However, no single action or approach will guarantee academic integrity or the prevention of academic misconduct. Multiple layered actions reduces overall academic integrity vulnerabilities across programmes and gives us the opportunity to build competency in academic integrity.

A holistic approach to academic integrity takes a whole-college commitment, with shared actions across the College community including both academic and administrative staff.

We developed this model to communicate a holistic approach within CCT College and how the cumulative impact of layered actions contributes to our culture of academic integrity across the student lifecycle.

Frameworks, Policies, or Strategies Aligned (internal, local or national)

https://www.dcu.ie/sites/default/files/2021-02/2021_academic-integrity-principles-for-assessment-design.pdf

The Swiss Cheese Model for understanding accidents and improving safety. (@sketchplanations/J. Reason)

Rundle et al 2020 as cited in UCL Designing assessment for academic integrity.

Toolkit to support quality assurance agencies to address academic integrity and contract cheating (INQAAHE)

NAIN Guidelines

Citing Generative AI Models - Generative Artificial Intelligence (AI) - LibGuides at Arizona State University.

Sample Rubric to Aid Detection of Academic Misconduct in Written Assignments (TEQSA (2020))

Sample Matrix to Aid Detection of Academic Misconduct in Written Assignments (Adapted NAIN Resource)

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Categories	Elements	Topics	Target Groups
		Academic Integrity	