

Forum Insights

IRISH LEARNING TECHNOLOGY ASSOCIATION



Mission Statement

ILTA is a community of professionals committed to the development and exchange of knowledge by sharing expertise and the promotion of best practice in technology-enhanced learning.

Our Aims

To support a community, interested in enhancing learning with technology, across corporate, formal and informal learning sectors.

To encourage collaboration between members and foster engagement between ILTA members and the wider community.

To promote TEL research by supporting targeted activities (e.g. VLE National Student Survey and institutional TEL Survey) and the provision of dissemination channels (e.g. EdTech Conference research strand and TEL Ireland peer-reviewed journal)

To support innovation through the Jennifer Burke Award for Innovation in Teaching and Learning

To support evidence-based best practice in enhancing learning with technology across Ireland through our EdTech annual conference and by supporting information and resource exchange

To represent ILTA members nationally and internationally.
To establish a framework for continuous professional development that will increase the skills and knowledge of the ILTA community.

Our Membership

- ILTA was formed in 1998 and is Ireland's seminal Technology Enhanced Learning community
- We have a membership of 1800+ based on mailing list sign-up (1000 members) and LinkedIn group participants (835 members)
- Our members are drawn from all higher education institutions, FE providers, HEA associates, government agencies (e.g. HEAnet National Forum, Department of Education and Skills, SOLAS) educational representatives (e.g. CESI), industry representatives (e.g. IBEC), commercial service providers (e.g. Google, Facebook, Blackboard, Enovation, LTS) and community groups

- We have formal Memoranda of Understanding partnerships with the UK Association of Learning Technologies (ALT), the Computers in Education and Society in Ireland (CESI) and non-formal associations with international entities such as UCISA and the European Commission DG Education and Culture
- ILTA membership is free. We welcome friends interested in joining an inclusive community of practice with a focus on supporting each other to exploring the uses of learning technologies to enhance the learning experience at student, staff, institutional, education sector, commercial, national or international level

Core Activities 2015

Name: TEL IRELAND SURVEY 2013-14 REPORT

Description: THIS PROJECT WAS DEVELOPED IN PARTNERSHIP WITH THE UK UCISA (UNIVERSITIES AND COLLEAGUES INFORMATION SYSTEMS ASSOCIATION)

THIS REPORT WILL PUBLISH TEL FINDINGS CONTRIBUTED BY 91% OF HEI INSTITUTIONS FOR TEL ADOPTION, INSTITUTIONAL SUPPORTS, CHALLENGES AND STRATEGIES

Due date: JUNE 2015

Impact: THIS IS IRELAND'S FIRST TEL SURVEY IN HIGHER EDUCATION

THE REPORT REPRESENTS THE FIRST DATA HARVESTING CYCLE OF A LONGITUDINAL STUDY THAT WILL TAKE PLACE EVERY TWO YEARS TO IDENTIFY TEL INSTITUTIONAL TRENDS EMPLOYING THE UCISA METHODOLOGY ALLOWS FOR ONGOING COMPARATIVE RESEARCH BETWEEN THE IRISH AND UK HIGHER EDUCATION SECTORS

Funder: ILTA

Name: TEL IRELAND JOURNAL ISSUE 2 PUBLICATION

Description: SPECIAL EDITION 'MODERNISATION OF HIGHER EDUCATION'

Impact: THIS IS IRELAND'S ONLY TEL JOURNAL IT IS TARGETED AT NEW RESEARCHERS AND PRACTITIONERS IN THE TEL SPACE TO PROMOTE SCHOLARLY APPROACHES TO PRACTICE

THE 'MODERNISATION OF HIGHER EDUCATION' THEME FACILITATES AN IRISH HEI RESPONSE TO THE RECENT REPORTS PUBLISHED BY THE

EUROPEAN COMMISSION HIGH LEVEL GROUP FOR QUALITY IN T&L

THESE RESEARCH PAPERS WILL BE ROUTED TO THE EC DG EDUCATION AND CULTURE TO INFORM THIS PAN-EUROPEAN INITIATIVE

Due date: JUNE 2015

Funder: ILTA

Name: HORIZON REPORT: HIGHER EDUCATION IN IRELAND

Description: IN PARTNERSHIP WITH THE NATIONAL INSTITUTE OF DIGITAL LEARNING/DUBLIN CITY UNIVERSITY AND THE NEW MEDIA CONSORTIUM

Impact: THIS REPORT IS BEING COMPILED BY 50 EXPERTS IN IRELAND REPRESENTING THE SECTOR TO IDENTIFY TEL TRENDS OVER A 1, 2-4, AND 5 YEAR CYCLE THAT WILL IMPACT ON HEI PRACTICE

THE HORIZON REPORT IS WIDELY REGARDED AS A KEY INTERNATIONAL INPUT TO NATIONAL AND INSTITUTIONAL POLICY WITH AN ANNUAL DOWNLOAD OF 5M COPIES

Due date: MAY 2015

Name: JENNIFER BURKE AWARD FOR INNOVATION IN TEACHING AND LEARNING

Description: THIS IS AN ANNUAL AWARD THAT CELEBRATES INNOVATION IN TEACHING AND LEARNING

Impact: THIS IS IRELAND'S ONLY TEL AWARD FOR TEACHING AND LEARNING (EST.1998)

Due date: MAY 28-29 2015 - LIVE VOTING AT EDTECH CONFERENCE- SEE BELOW

Funder: ILTA/DUBLIN CITY UNIVERISTY

Name: EDTECH2015 CONFERENCE - 16th ANNUAL TEL USERS CONFERENCE

Description: UNIVERSITY OF LIMERICK

THEME: BEYOND THE HORIZON - POLICY, PRACTICE, POSSIBILITIES

Due date: MAY 28-29 2015

Impact: THIS IS IRELAND'S SEMINAL ANNUAL CONFERENCE WHICH DREW A PHYSICAL AUDIENCE OF 250 IN 2014 AT UCD WITH A SIMILAR VIRTUAL ATTENDANCE DRAWN FROM 12 COUNTRIES (e.g. USA, AUSTRALIA, JAPAN, GERMANY, UK, MIDDLE EAST)

AMONGST THE KEYNOTES FOR THIS YEARS CONFERENCE IS PROF LARRY JOHNSON (NMC CONSORTIUM) WHO WILL PRESENT A COMPARATIVE ANALYSIS IRELAND'S REPORT AND OTHERS COMMISSIONED BY THE NMC.

Funder: ILTA

Recent and Ongoing Projects 2014-15

Name: SPRING ACADEMY: DIGITAL MEDIA IN HIGHER EDUCATION

Description: DIT, NUIG AND WIT PILOTED A NEW CPD INITIATIVE WHICH COMBINED NATIONALLY ACCESSIBLE KEYNOTE WEBINAR EVENTS (e.g. PROF GILLY SALMON, DR EUGENE O'LOUGHLIN AND LORD DAVID PUTTNAM) WITH LOCAL INSTITUTIONAL EVENTS

THE SCHEDULE INCORPORATE LIVE CHECK-IN SESSOINS BETWEEN THE INSTITUTIONS TO FACILITATE INFORMATION EXCHANGE

Due date: FEBURARY 16-20 2015

Impact: THIS PILOT WAS INNOVATIVE FOR THE THREE INSTITUTIONS INVOLVED

FUTURE ITERATIONS MAY FACILITATE WIDER INSTITUTIONAL REPRESENTATION

THIS DISTRIBUTED AND BLENDED CPD FORMAT MAY PROVIDE AN ALTERNATIVE FRAMEWORK IN THE FUTURE, ESPECIALLY FOR CLUSTERED AND TU PARTNERSHIPS

Funder: NATIONAL FORUM

Applicants: JOINT FUNDING PARTNERSHIP BID DUBLIN ELEARNING SUMMER SCHOOL/ILTA

Name: VLE RESERACH GROUP

Description: DEVELOPING 2015-16 STRATEGY

Due date: JUNE 2015

Impact: THIS PROJECT TEAM HAS A SUCCESSFUL TRACK RECORD IN RESEARCH PUBLICATION OUTPUT OVER AN 8 YEAR PERIOD TO INFORM TECHNOLOY PRACTICE WITH RESPECT TO VLE STUDENT USAGE

THE VLE RESEARCH GROUP UPDATE THEIR STUDENT SURVEY METHODOLOGY, EXPLORE THE DEVELOPMENT OF A STAFF VLE SURVEY AND TARGET HIGH IMPACT DISSEMINATION CHANNELS

Funder: ILTA/NATIONAL FORUM