

Assessment OF/FOR/AS Learning Enhancement Theme 2016-18

October 2017



13 national workshops



1 national symposium



with a total attendance of **670** staff and students



75 regional seminars



with approximate attendance of **1200** staff



8.74/10 average rating of regional seminars by participants



6

sector-informed Insights



3

national research projects



18

case studies of practice



12

discipline/network projects



13

national & international commentaries



1 digital badge designed for staff on programme-focused approaches to assessment



Assessment practices across **30** undergraduate programmes profiled

Principles of Assessment OF/FOR/AS Learning

Based on Learning from the National Forum's 2016-18 Enhancement Theme

(for more information see teachingandlearning.ie/principles)

In addition to being valid, reliable and effective:

Assessment and feedback should empower students to become self-regulated learners.

Assessment and feedback should be clear and understandable by staff and students.

Decisions on assessment and feedback should be guided by a programme-level approach.

Assessment and feedback approaches should foster partnership between staff and students.

Students should experience a diverse range of assessment methods, including, where relevant, authentic and work-based assessments.

Assessment and feedback should be manageable for staff and students.

Assessment and feedback should be enhanced through staff engaging in related professional development, including engagement in scholarship in this area.

Assessment and feedback should be supported by enabling policies.