

AN INNOVATIVE CIVIL SOCIETY

6th living knowledge
conference 2014

Wednesday, April 9th

09:00

Welcome by Michael Sjøgaard Jørgensen & Søsser Brodersen
 Welcome by professor Christian Clausen, Center for Design, Innovation and Sustainable Development, Aalborg University
 Welcome by Dr. Henk Mulder & Norbern Steinhaus
 Plenary: Citizens, Science, and Democracy
Facilitator: Michael Sjøgaard Jørgensen - DIST Aalborg University
 Alan Irwin, Copenhagen Business School: Public Engagement with Science: from deficit to democracy – and back again? (202)
 Katrin Vohland, Museum für Naturkunde, Leibniz Institute for Evolution and Biodiversity Research: Citizen Science and democracy – challenges and difficulties (205)
 David Stanners, European Environmental Agency: Improving the science policy interface by engaging with citizens (201)
 Martine Legris Revel, University of Lille 2 CERAPS: The scientific activity in the prism of the participatory imperative (180)

12:00

Lunch break

13:00

Plenary: Funding research with and for civil society
Session facilitator: Norbert Steinhouse, Science Shop Bonn
 Gilles Laroche, Head of Unit of Science with and for Society, DG Research and Innovation, EC - The role of Responsible Research and Innovation to foster institutional change: empowering research organisations to take-up public engagement in research and innovation
 Katrin Grüber, Institut Mensch, Ethik und Wissenschaft (IMEW) Berlin - Funding Schemes as Potential Barriers to Transferring Societal Problems to Research Questions (167)
 Emma McKenna, Science Shop Belfast - Experiences on research with and for civil society and its organisations within research funding organisations (170)
 Ignasi López Verdeguer, La Caixa Foundation - Tools for Responsible Research and Innovation (178)

14:30

30 Minute Break

	Scandium	Titanium	Aluminium	Oxygen	Iron
SESSION 1 15:00	THEME 1 (T1-5) Social Innovation - theory and practice <i>Session facilitator: Nicola Buckley</i>	THEME 7 (T7-7) Science Shop roundtable <i>Session facilitator: Gerard Straver</i>	THEME 4 (T4-2) Co-Creating and Designing Culture and Sustainability <i>Session facilitator: Maeve Lydon</i>	THEME 6 (T6-4) Methods for developing academia-civil society cooperation <i>Session facilitator: Kirsten von der Heiden</i>	THEME 1 (1-3) Mapping <i>Session facilitator: Padraig Murphy</i>
EXCURSION Copenhagen Food Community 16:00-17:00 (plus transit time)	Experiences from Denmark: Can social, environmental and democratic conditions be improved through action research? (40) Michael Sjøgaard Jørgensen- DIST, Aalborg University Theory development about transformative social innovations (41) Julia Wittmayer- Erasmus University Challenges in sustaining, supporting and enhancing long term collaborative relationships between HEIs and CSOs working on community based learning and community based research projects (5) Sinead McCann- Dublin Institute of Technology Producing Social Innovation (25) Kirsten Bonde Aarhus School of Architecture Whether we bring local governance to innovation or bring innovation to local governance; innovation will be done (22) Albert Aalvanger- Wageningen University	Science shops and participatory civil society (12) Jeroen Kruit Alterra Wageningen UR	Cocreating and designing culture and sustainability: innovations in community planning and resilience from Europe, Canada and Indigenous peoples (62) Maeve Lydon - University of Victoria Philip Kevin Paul & John Elliott - Tsartlip First Nation Nessa Cronin - National University of Galway Nick Gant- University of Brighton Peter Keller- University of Victoria	Planning for Research Dissemination: Tools and Strategies for Impact (188) Jane Burpee- University of Guelph How to create an online community (120) Sofie Verkest- Vrije Universiteit Brussel New "shared spaces" for mutually beneficial science-practice cooperation (195) Stella Veciana- Federation of German Scientists Linking Science and Society via Online debates (169) Kirsten von der Heiden - WTT e.V. Saxony HIGHER EDUCATION IN THE WORLD 5. Knowledge, Engagement and Higher Education: Contributing to Social Change (200) Crystal Tremblay - University of British Columbia Customizing scenario-workshops for researchers-CSOs partnership developments (111) Glen Millot Fondation Sciences Citoyennes Online forums, question and answer, and co-creating (208) Nicola Buckley - University of Cambridge	Participatory Innovation: The Global Green Map Movement, Scandinavia and Sustainability (1) Ken Josephson- Green Map System/Community Mapping Collaboratory Linnea Uppsäll - Project Coordinator, City of Malmö Wendy E. Brawer- Founding Director, Green Map System, New York CURIOS: building resilience? The co-production of digital community heritage archives (117) David Beel University of Aberdeen

17:00

End of Sessions Wednesday

18:00

Welcome at City Hall

AN INNOVATIVE CIVIL SOCIETY



Thursday, April 10th

	Scandium	Titanium	Aluminium	Oxygen	Iron
SESSION 2 09:00	THEME 1 (T1-2) World Café on grassroots digital fabrication in FabLabs, Hackerspaces and Makerspaces <i>Session facilitator: Adrian Smith</i>	THEME 7 (T7-5) Living Knowledge roundtable <i>Session facilitator: Norbert Steinhaus</i>	THEME 4 (T4-1) CSO-Academic research co-operation for sustainable development <i>Session facilitator: Michael Sogaard Jørgensen and Les Levidow</i>	THEME 6 (T6-5) Whose knowledge counts and how? <i>Session facilitator: Kari Facer</i>	THEME 1 (T1-9) Science Cafe <i>Session facilitator: Balint Balazs</i>
	Introduction to grassroots digital fabrication and makerspaces (157) Adrian Smith, SPRU, University of Sussex Presentations from three makerspaces in Copenhagen and Malmö <ul style="list-style-type: none"> Vanessa Carpenter, Illutron Collaborative Interactive Art Studio Michael Hviid Nielsen, Copenhagen FabLab Oyuki Matsumoto, STPLN Open House makerspace 	Living Knowledge - The Network: its Services and Structure (152) Henk Mulder Science Shop, University of Groningen Developing Regional Knowledge Mobilization Networks (102) Elizabeth Tryon University of Wisconsin-Madison	CSO-academic research cooperation for sustainable development (61) Michael Sogaard Jørgensen DIST, Aalborg University Les Levidow- Open University Challenging unsustainable development through research cooperation (72) Les Levidow Open University Organizing civil society for sustainable transition (15) John Holten-Andersen DIST, Aalborg University CSO participation in political committees and commissions: real or symbolic democracy (60) Michael Sogaard Jørgensen DIST, Aalborg University A National Participatory Program For Research and Innovation In France (209) Claudia Neubauer Fondation Sciences Citoyennes	Whose Knowledge Counts in the Academy? Investigating Co-production in the Connected Communities Programme (123) Bryony Enright University of Bristol What Counts? Valuing co-designed research across different disciplines (132) Keri Facer University of Bristol Using SWin strategies to build strong community-university partnerships (115) James Cook University of North Carolina at Charlotte Constructing collaborations, strengthening democracy? Reflections on science and society relations through the development of a collaboration with the Portuguese Stuttering Association (4) Daniel Neves da Costa Centre for Social Studies, University of Coimbra From Sustainable Consumption to Sustainable Citizenship: Can Engagement with Civil Society Provide a Theoretical Base for Sustainability Studies in Higher Education? (77) Michael Heiman Dickinson College and LOKA Institute	Scientific Citizenship: Deepening and widening participation and raise the debating and decision making quality (20) Balint Balazs ESSRG
10:30	30 Minute Break				

	Scandium	Titanium	Aluminium	Oxygen	Iron
SESSION 3 11:00	THEME 1 (T1-2) World Café on grassroots digital fabrication in FabLabs, Hackerspaces and Makerspaces (continued) <i>Session facilitator: Adrian Smith</i>	THEME 4 (T4-3) Urban Agriculture <i>Session facilitator: Gisela Prystav</i>	THEME 1 (T1-4) Empowering Civil Society <i>Session facilitator: Balint Balazs</i>	THEME 6 (T6-7) Building university-civil society cooperation I <i>Session facilitator: Eileen Martin</i>	
	World Café exploration of makerspaces and grassroots digital fabrication <ul style="list-style-type: none"> Inclusion issue (158), Johan Söderberg, IFRIS and practitioner Creativity issue (28), Ellen van Oost, University of Twente Sustainability issue (172), Sascha Dickel, Technical University Munich 	SESSION PROPOSAL Urban Agriculture Session (64) Gisela Prystav Science Shop kubus / Technische Universität Berlin Urban Agriculture for changing Cities – potential for a better life ROOF WATER-FARM and other projects as a field of science shop work(66) Gisela Prystav Science Shop kubus / Technische Universität Berlin Cities Without Hunger: How urban agriculture changed the urban landscape and the lives of hundreds in Sao Paulo (73) Thiago Soares Barbizan Cities Without Hunger NGO Urban Agriculture Casablanca: sustainable solutions for a dynamic city development (101) Ahmed Amine Chahed ZEWk/kubusTU Berlin	Emancipation and power structures – lessons from a PAR process with marginalized Roma communities in Hungary (13) István Szentistványi CSR- Szeged How do Civil Society Organizations Become Builders of Theory? (26) Victor Friedman Masar Institute for Education Waiting to be Heard: Preliminary Results of the Equity & Sustainability Field Hearings (75) Balint Balazs ESSRG Learning towards agroecology: reorganising research for change (63) Leonardo van den Berg OtherWise	Community-based research for Community empowerment (7) Zoraida Mendiwelso-Bendek University of Lincoln The secret recipe for university-civil society collaboration: a sandwich concept (109) Josette Jacobs Wageningen University Permaculture: a great excuse for building a bridge between civil society and university (114) Juan Sánchez-García Centro de Estudios Ecosociales, Universidad de La Laguna Building broader communities of practice: interlinking Art of Hosting and ICT in the planning of urban ecosystems (128) Ian Babelon Royal Institute of Technology (KTH, Stockholm) Engaging citizens with a new community campus (129) Susan Powell Manchester Metropolitan University Connecting creative communities: the role of community-based research (185) Leanne Townsend University of Aberdeen The role of managers in health- and social services in partnership with professionals in higher education (116) Marit Alstveit University of Stavanger	
12:30	30 Minute Break				

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SESSION 4	THEME 1 (T1-1) Social Innovation - co-creation of knowledge <i>Session facilitator: Frank Becker</i>	THEME 7 (T7-1) Poster session <i>Session facilitator: Henk Mulder and Daniel Ludwig</i>	THEME 4 (T4-4) Sustainable transitions <i>Session facilitator: Balint Balazs and Gyorgy Pataki</i>	THEME 6 (T6-6) Experiences from health and social work students' engagement with society <i>Session facilitator: Emma McKenna</i>	POSTER SESSION Poster session <i>Session facilitator: Padraig Murphy</i>
13:30					
EXCURSIONS					
Floating City Community 13:15-14:30 (plus transit time)	Pannel: "social innovation - co-creation of knowledge" (70) Martina Schäfer, René Scheumann, Frank Becker Science shop kubus, Technische Universität Berlin	From Europe to Lyon: the learning of a cultural adaptation (138) Davy Lorans- Université de Lyon	Learning from successes in innovation for sustainability (59) Meira Hanson The Heschel Center	Promoting health and social work students' civic engagement and collaborative knowledge production: Experiences from Norway, Italy and Ireland (125) Helene Hanssen University of Stavanger	Cultural Expressions as Living Knowledge: Community-based and Participatory Approaches to Intangible Cultural Heritage in South Tyrol (23) Emanuel Valentin Free University of Bozen-Bolzano
Bicycle Innovation Lab 13:30-14:30 (plus transit time)	OPEN DESIGN - community integrated product development to improve city's resilience – prospective engineer as social entrepreneur (6) Sven Benthin Grüne Stadt-Planungsgemeinschaft/ TU Berlin	Growing a Knowledge Mobilization Unit (141) Krista Jensen- York University	Action, Research and Participation: Roles of Researchers in Sustainability Transitions (67) Julia Wittmayer DRIFT, Erasmus University Rotterdam		Families as Drivers of Social Innovation in Metropolitan and Rural Areas? (29) Gerald Beck Ludwig-Maximilians-University Munich
	Hands On! Mutual learning in co-operation of civil society and scientific community (71) Frank Becker Science shop kubus, Technische Universität Berlin	Environmental Research and Education in a New Science Shop at Sapientia University of Miercurea Ciuc (145);	Circular economy between civil society, state and market: swapping and recycling of clothes (85) Charlotte Louise Jensen Department of Development and Planning, Aalborg University		East Cleveland Online - A Rural Social Enterprise (32) Steve Thompson East Cleveland Online
	Benefit of reuse of IT hardware for society and environment – a German business case (68) René Scheumann Technische Universität Berlin	Science Shops in the Balkan countries (155) Rodica Stanescu- InterMEDIU Bucharest	Analysis of stakeholder interaction in sustainability in regional issues and conflicts with a focus on the role of scientists (87) Jana Dlouhá Charles University Environment Centre		Nature into gray zones (81) Michaela Shields Bonn Science Shop
	Co-creation of academic knowledge in TUB's Project Laboratories (108) Johannes Dietrich TU Berlin/ZEWK-Science Shop kubus	Accès savoirs (Québec, Canada) : Account of the long birth of a (thriving) science shop (148) Piron Florence- Université Laval	Danish fund for green community-based initiatives as contribution to green transition (203) Sune Kirkegård Rotne Environmental Protection Agency		Territorial Mobilization of Civil Society in the creation of activities: the French case (192) Christopher Lecat Reims University
		Integrating Science Shops into University Practices: The case of EUC Science Shop (149) Andreas Efstathiades European University Cyprus			Campus Community Partnerships At The University Of Mannheim And Its Use For Shaping The Scientific Profile Of The Institution (199) Julia Derkau University of Mannheim
		The UC Berkeley Science Shop: a roadmap for community-engaged scholarship in California (153) Karen Andrade- University of California			Successful implementation of Knowledge Atelier Wageningen University (196) Ilse Markensteijn Wageningen University
		The Community-University Exchange: evaluating the structure (154) Elizabeth Tryon University of Wisconsin-Madison			Farmer at school (49) Esther Veen Wageningen University
		The functioning of Adreca, a non university science shop (183) Pauline Diaz- ADReCA Grenoble			
		Culture and Science Shops (189) Ruutger Lenzen- Radboud University Nijmegen			
		Science Shop UT: Advice and research that meets your needs! (194) Anne van der Ham- University of Twente			
		strength, weakness, empowerment, and disruption analysis (191) Wouter van Andel - Wageningen University			
15:00			Break		

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SESSION 5 15:20	<p>THEME 3 (T3-1) Roundtable - And now to work <i>Session facilitator: Hansje Eppink</i></p>	<p>THEME 7 (T7-3) Evaluation workshop – PERARES <i>Session facilitator: Pdraig Murphy</i></p>	<p>THEME 8 (T8-3) CSO involvement in research <i>Session facilitator: Simon Pfersdorf</i></p>	<p>THEME 6 (T6-3) Forgotten citizens in research <i>Session facilitator: Nicola Buckley</i></p>	<p>THEME 5 (T5-4) International collaboration <i>Session facilitator: Catherine Bates</i></p>
	<p>And now to work! (55) Saskia Visser Science Shop University of Groningen</p>	<p>Evaluating Your Science Shop PERARES Self-evaluation Workshop (140) Padraig Murphy Dublin City University</p>	<p>A World Café on the outcomes of the CONSIDER Project: Discussing guidelines of CSO involvement in research projects (168) Simon Pfersdorf Institute for Technology Assessment and Systems Analysis</p> <p>Research projects can be complex in nature, both in terms of content and functionality, especially if you involve interdisciplinary groups. Yet the diversity that CSOs bring to the mix of groups can often strengthen a project but it also has the potential to complicate matters. This session is dedicated to examining latest guidelines and recommendations for CSOs, researchers, industry, policy makers and funders regarding the effective participation of CSOs in research projects.</p>	<p>Forgotten citizens in research: How to include marginalised citizens, Civil Society Organisations (CSOs) and their beneficiaries in community based research (CBR)?(113) Perares WP5 & 6 Jozefien De Marrée Vrije Universiteit Brussel</p>	<p>Partnership Education: Action Research & Learning Scenarios (PEARLS) – Community-based learning through empowered voices (95) Peter Day Community Media 4 Kenya, University of Brighton</p> <p>Crossing Regions in Pursuit of CBPR Knowledge & Practice: A Review and Analysis (51) Khan RAHI Loka/Canadian Community-Based Research Network Fabien Paiasecki Executive Secretary of the World Forum on Science and Democracy</p> <p>Moving from volunteering to curriculum-based collaboration – Wells for Zoe and Dublin Institute of Technology (112) Catherine Bates Dublin Institute of Technology</p>
16:35	Break				

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SESSION 6 16:45	THEME 6 (T6-8) Building university-civil society cooperation II <i>Session facilitator: James Cook</i>	THEME 2 (T2-1) Fostering independence through the use of Assistive Technology <i>Session facilitator: Catherine Bates and Siobhan Long</i>	THEME 5 (T5-3) Learning for social change <i>Session facilitator: Norbert Steinhaus</i>	THEME 6 (T6-9) From theory into practice: Engagement Seminar Series <i>Session facilitator: Maeve Lydon & Sophie Duncan</i>	THEME 4 (T4-5) Sustainable energy transitions <i>Session facilitator: Henny van der Windt</i>
	Building the University of the Village: connecting universities and rural communities in the age of network cultures (118) Magda Tyzlik-Carver & Michael Wilson Falmouth University, UK	Empowering Ability - the inscription of independency in assistive technologies (48) Hanne Lindedgaard Søsler Brodersen DIST- Aalborg University	Lense- learning enduring society engagement (98) Wilhelm Bauhus Westfälische Wilhelms-Universität Münster, Arbeitsstelle Forschungstransfer (AFO)	From theory into practice: Engagement Seminar Series (104) Sophie Duncan National Co-ordinating Centre for Public Engagement	Socio-technological innovation by energy cooperatives, a challenge (45) Henny Van der Windt RUG
	A New Breed of Innovators: Reflections from Practice and Implications for Research and Higher Education (119) Maria Angela Ferrario Lancaster University	A Participatory Action Research Approach to Developing Assistive Technologies for People Suffering from Cognitive Disorders (46) Daniel Einarson Kristianstad university	Success factors of health promoting social innovations by a community-based learning course (3) Gerda Wink Wink Works in Health Promotion, Education, Research & Development	Maeve Lydon University of Victoria	Civil Society Promoting a faster Transition to Renewable Energy in Denmark (58) Gunnar Boye Olesen SustainableEnergy
	The possible roles of experts in local development – towards participatory action research (130) Zoltan Bajomacy University of Szeged @ CRS Association	Assistive Technology: a golden opportunity to build a sustainable user-centred design community (42) Long Siobhan, Enable Ireland	Health services and informal carers – does web-based training contribute to staff members' capacity for collaboration with informal carers? (78) Anne Norheim University of Stavanger	Paul Manners National Co-ordinating Centre for Public Engagement	The municipality as "low-carbon lab": promises and perils (86) Eva Heiskanen National Consumer Research Centre
	Revisionary Civics, Reciprocal Relations: Developing a Co-Creative Class (131) Len Findlay & Isobel Findlay University of Saskatchewan	In the making. How to enrol vulnerable actors in co-design – 1:1 mock-ups as intermediaries or boundary objects? (43) Hanne Lindedgaard Signe Pedersen DIST- Aalborg University			
	Communication and Collaboration: The Development of a Social Care Partnership Network (135) Victoria Morris Manchester Metropolitan University				
	Community-Led Collaboration for Real Outcomes (136) Randy Stoecker University of Wisconsin				
	The development of a model for collaborative learning between urban researchers and urban planners (93) Magnus Johansson Malmö University				

18:00

End of Sessions Thursday

19:00

Conference Dinner

AN INNOVATIVE CIVIL SOCIETY

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Friday, April 11th

	Scandium	Titanium	Aluminium	Oxygen	Iron
SESSION 7	THEME 1 (T1-8) Citizen Science session <i>Session facilitator: Martin Brocklehurst</i>	THEME 5 (T5-1) Developing University-Civil Society interaction <i>Session facilitator: Hansje Eppink</i>	THEME 8 (T8-4) Participation and resistance of civil society in Global South <i>Session facilitator: Sariola Salla</i>	THEME 6 (T6-1) Research for Community Heritage <i>Session facilitator: Sophie Duncan</i>	THEME 4 (T4-6) Sustainable urban development <i>Session facilitator: Meira Hansson</i>
09:00	<p>Citizen Science and Policy Making (162) Cigdem Adem The Public Administration Institute for Turkey and the Middle Easts</p> <p>How to design citizen science projects (110) Sarah West Stockholm Environment Institute</p> <p>Where is the Social in Environmental Citizen Science? (207) Balint Balazs - ESSRG</p> <p>Increase public engagement with science by the means of citizen science – the Citizen Science Platform Germany (137) Katrin Vohland Leibniz Institute for Evolution and Biodiversity Research</p> <p>Inspiring citizen scientists: the Open Air Laboratories project (144) Laura Gosling & Poppy Lakeman Fraser Imperial College London</p> <p>(Continues)</p>	<p>Developing University- Civil Society Interaction: Rethinking the curriculum to bring in CSO experiences and research needs (94) Hansje Eppink Wageningen UR</p>	<p>Panel: Participation and resistance of civil societies in networks around Science, Technology and Medicine in the Global South (175)</p> <p>Drop out or drop dead? Civil society involvement in research regulation in India? (174) Sariola Salla University of Oxford</p> <p>How to produce an invisible dam The collaboration of global civil society and the World Bank in the cancellation of the Arun-3 hydropower project in Nepal (165) Matthäus Rest University of Zurich</p>	<p>This interactive session is hosted by academics and community partners from the UK, who will describe what happens when funders join together to support community university heritage projects (91) Sophie Duncan National Co-ordinating Centre for Public Engagement</p> <p>Jon Lock All Our Stories project lead, Research for Community Heritage Partner</p> <p>Jeff Lewis All Our Stories, Research for Community Heritage Partner</p> <p>Sarah Lloyd University of Hertfordshire, Research for Community Heritage</p> <p>Judith Mills University of Nottingham, Research for Community Heritage</p>	<p>Lifestyle Changes as Environmental Strategy (14) Ditlev Nissen Danish Network of Sustainable Communities</p> <p>Creating sustainable (city)green; a framework for community projects (80) Derk Stobbelaar University of Applied Sciences Van Hall Larenstein</p> <p>Tale of Two Cities: Sustainable Learning to Hasten Transformation (69) Elizabeth Tryon University of Wisconsin-Madison Ted M. Petith GreenLink Projects</p> <p>Close-up on grassroots initiatives in sustainability transitions– motivations, success factors and evidence of social learning in three German case studies (204) Niko Schöpke - Leuphana University of Lüneburg Nina Langen, Gesa Maschkowski & Janina Grabs Rheinische Friedrich-Wilhelms-University of Bonn</p>
10:30	Break				

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SESSION 8	THEME 1 (T1-8) Citizen Science session (continued) <i>Session facilitator: Katrin Vohland</i>	THEME 5 (T5-2) (Re)designing curricula and learning processes <i>Session facilitator: Emma McKenna</i>	THEME 8 (T8-5) Environmental governance <i>Session facilitator: Khan Rahi</i>	THEME 6 WORKSHOP (T6-2) The landscape for community university partnerships <i>Session facilitator: Sophie Duncan & Kim Aumann</i>	THEME 7 (T7-4) Non-University Based Science Shop session <i>Session facilitator: Meira Hanson & Kirsten von der Heiden</i>
11:00	<p>Do-it-yourself technologies: creating your own instruments for citizen environmental monitoring (197) Jaume Piera The Mediterranean Center for Marine and Environmental Research</p> <p>Can a wonky spud, some markers and a packet of crisps change the course of Irish agriculture? (11) Kaethe Burt-O’Dea Desireland</p> <p>Citizen science for surveillance in biosecurity and plant health (21) Alison Dyke Stockhom Environment Institute</p> <p>Engaging people in marine biodiversity monitoring programs (190) Simone Branchini University of Bologna</p> <p>A framework for citizen science and monitoring environment – performance and quality (39) Jari Silander Finnish Environment Institute</p> <p>Seawatchers: a citizen science project to involve society in marine research (198) Jaume Piera The Mediterranean Center for Marine and Environmental Research</p>	<p>Social Hub for Community and Housing: Students evaluate change (100) Rachel Kallus Technion</p> <p>Curricular and Extra-curricular Modes of Operation and Impact Evaluation, a Novel Initiative in Israel (97) Michal Sela Holon Institute of Technology, Israel</p> <p>From Chemical Reactions to Community Interactions – A Case Study on The Development of Community-Based Learning and Research (89) Claire McDonnell Dublin Institute of Technology</p> <p>Building a Community-Based Research Infrastructure in a Liberal Arts College from Scratch (99) Randy Stoecker University of Wisconsin</p> <p>Academy-Community Partnership with Excluded Women: The Relationship Between Students and Women of neglected neighborhoods in Jerusalem (134) Edith Blit-Cohen School of Social Work and Social Welfare, The Hebrew University of Jerusalem</p>	<p>Deciding on complex knowledge issues: an analytic-deliberative approach to interpret and manage environmental health risks in two industrial hot spots in Belgium (173) Dries Coertjens University of Antwerp</p> <p>Organising Research Institutions Through Action Research (176) Jonas Egmosé Roskilde University</p> <p>Public opinion, governance and transitions management: the case of Finnish urban transport (177) Paul Upham University of Leeds</p>	<p>UK Community Partner Project - changing the landscape for community university partnerships? (105);</p> <p>Engaged Futures? (106) Sophie Duncan National Co-ordinating Centre for Public Engagement</p> <p>Kim Aumann UK Community Partner Network, Boing Boing</p> <p>Paul Manners National Co-ordinating Centre for Public Engagement</p>	<p>Non University Science Shops: Challenges and Opportunities (150) Meira Hanson, Kirsten von der Heiden The Heschel Center, Israel / WTT e.V. Saxony, Germany</p> <p>Value-led and mission orientated: a new science shop NGO in Hungary (147) György Malovics Community-based Research for Sustainability Association (CRS)</p> <p>Running an extra-university based Science Shop in Vienna: Experiences, challenges, successes, lessons learned (159) Michael Strähle Christine Urban Wissenschaftsladen Wien – Science Shop Vienna</p>
12:30	Lunch Break				

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SESSION 9 13:30	THEME 1 WORKSHOP (T1-7) Reflexive Monitoring and evaluation <i>Session facilitator: Hansje Eppink</i>	THEME 3 (T3-2) Design with multicultural actors/com- munities <i>Session facilitator: Gerard Straver</i>	THEME 8 (T8-6) Methods and approaches in governance <i>Session facilitator: Glen Millot</i>	THEME 4 (T4-7) Sustainable land use <i>Session facilitator: Michael Sjøgaard Jørgensen</i>	THEME 7 (T7-6) Applying Grants <i>Session facilitator: Kirsten von der Heiden</i>
	Reflexive monitoring and evaluation; a tool to support social innovations (9) Sol Jifke Wageningen University	Living Knowledge-Based Education: Lessons from design process with a multi-ethnic community (53) Rachel Kallus Technion Design With People – Users As Co-Designers (54) Signe Pedersen Søsser Brodersen DIST- Aalborg University Democratising knowledge: co-creating the future (50) Emma Diemont OtherWise	Community based learning in Sweden and United states – what works in different local context? (146) Magnus Johansson Malmö University Of Wolves and Sheep: CSO Participa- tion as Innovation Mechanism in the European Security Research (166) Georgios Kolliarakis University of Frankfurt, Cluster of Excellence Results of engaging stakeholders in science and technology: Adapted Euro- pean Awareness Scenario Workshops in the INPROFOOD project (171) Michael Strähle Christine Urban Wissenschaftsladen Wien- Science Shop Vienna	Framing Governance Challenges in Biodiversity Policies (56) Rose Egelhoff Pomona College/Loka Institute Towards a participatory vision of su-stainable development (SD): Challenges of a transdisciplinary re- search-project with multi-ethnic actors in the South Caucasus/ Georgia (79) Anja Katharina Salzer Free University of Bolzano- Bozen / Italy Unfavourable bioenergy policies remain despite solid international CSO cooperation (88) Bente Hessellund Andersen NOAH – Friends of the Earth Denmark	Applying grants and projects to realize innovative Science Shop ideas (151) Kirsten von der Heiden WTT e.V. Saxony

15:00

End of Sessions Friday

15:30

PERARES outcome and Conference findings by Dr Henk Mulder, University of Groningen,
 Coordinator PERARES and Norbert Steinhaus, Living Knowledge, International Science Shop Contact Point

Next Living Knowledge Conference by Catherine Bates, Dublin Institute of Technology

16:15

Closure by Michael Sjøgaard Jørgensen and Søsser Brodersen, DIST, Aalborg University