



Opportunity out of change: designing a new approach to student & teaching support at UCD Library

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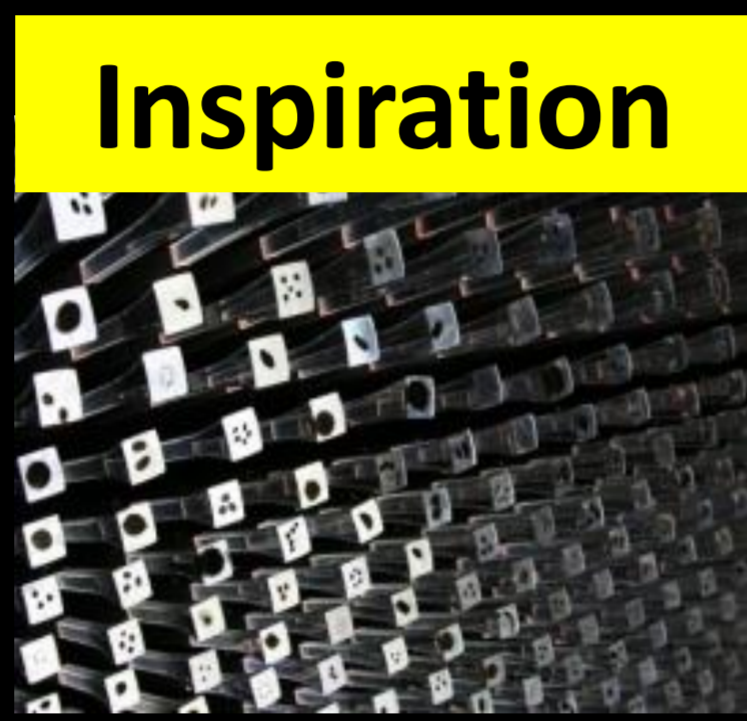


Abstract: This poster presents UCD Library's two eLearning 'showcase environments' on our website; *the Learning Support Menu* space geared towards academic staff and the *Supporting Your Learning* space aimed at students. These online spaces were devised to promote a suite of varied, self-paced, eLearning objects created by the Library eLearning team using Articulate Storyline and Captivate. These eLearning objects have a strong branded identity, are arranged by need and are intended to complement our face-to-face training sessions. All design decisions were "user centred". A prioritized framework was developed based on identifiable needs culminating in a creative and successful in-house production of eLearning objects. This in turn has raised our profile as eLearning Librarians within the university.



Wiertz: <http://tinyurl.com/q29x8fw>

[Restructuring – impetus to explore new approach with less staff]



Polack: <http://tinyurl.com/o82nenu>

[Heatherwick Expo as a captivating concept to showcase learning supports]

| Pre Restructuring | Post Restructuring |
|--------------------|--------------------------|
| 19 School Liaisons | 6 College Liaisons |
| Heavy IL workload | Scaled down face-to-face |
| Embedded IL | More eLearning objects |
| Delivery | Advisory |

UCD Library: <http://tinyurl.com/m9quesr>

["Implement a programme to exploit eLearning technologies within the Library" Strategic Plan]



Groume: <http://tinyurl.com/orcsxdk>

[Library Outreach, UCD Media Services, Bord na Gaelige & UCD Teaching & Learning]

Student Showcase



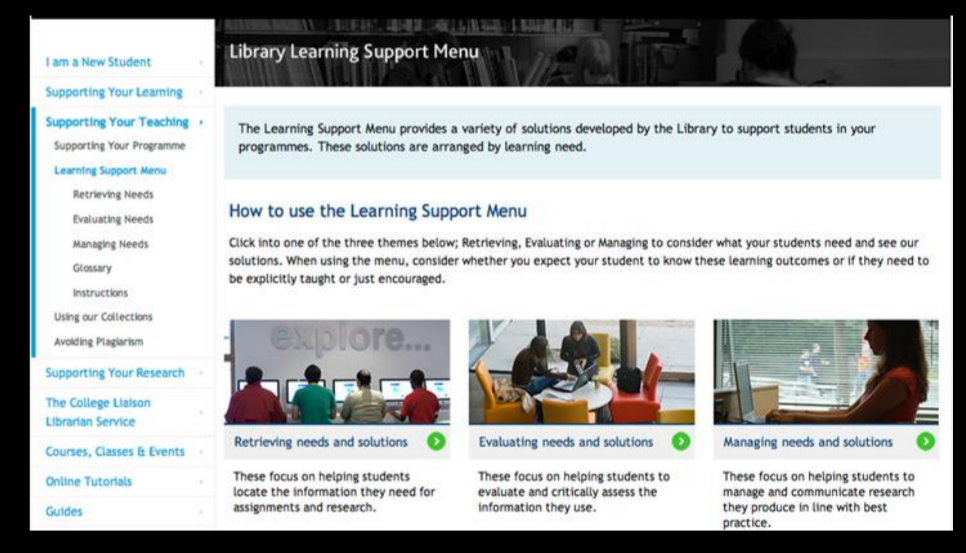
[Our *Supporting Your Learning Space* is a gateway for students to discover online tutorials]

- Point of need
- Relevant
- Self-paced

Sample of ELearning objects

| | | | |
|------------|---|--|--|
| Retrieving | Finding Law information by Susan Boyle | Finding eBooks by James Molloy | Find an electronic journal article by Gerard Walsh James Molloy |
| | Thinking critically by Jenny Collery | Photo: Vincent Hoban | Evaluating information on the web by James Molloy Emily Doherty Carmel Norris |
| | Plagiarism, Avoid it at all costs by Jenny Collery | Write and reference using the Harvard style by Diarmuid Stokes Jenny Collery Sonya Hood | How to use EndNote Web by Diarmuid Stokes |
| Evaluating | | | |
| Managing | | | |

Staff Showcase



[Our *Learning Support Menu* for academics provides library solutions to embed in programmes]

- Self-directed
- Academic led
- Librarian facilitated

Build...

- Productive workflow within eLearning team
- Tailored content
- A varied range of learning objects using eLearning authoring software
- Non eLearning content & Game Based Learning
- Audible & user friendly language

Design...

- Unified branding
- Intuitive icons for different content types
- For accessibility using best practice
- To be mobile compliant
- To adapt to new technologies
- Built in search functions
- User friendly interface

Consider...

- Measurement/Assessment
- Software upgrades
- ELearning as a complement rather than a substitute for face-to-face sessions
- Feedback mechanisms to improve development
- How to build autonomy & avoid outsourcing content
- Future collaborations

Next...

- Promotion – to improve awareness & raise profile
- Facilitate more student & academic engagement
- Make RLO's available via Creative Commons
- Deal with potential challenges e.g. Discovery tool changeover
- Sustainable decisions