One size does not fit all – a holistic approach to helping a diverse student population make the successful transition to academic life in an Irish Institute of Higher Education.
Three-pronged approach to helping students make the transition to third level
Three-pronged approach to helping students make the transition to third level

Learning 2 Learn (L2L):
• Contextualised to each discipline area using active learning techniques
• Key academic skills, i.e. ICT, creativity, innovation, teamwork, note-taking, writing assignments, reflective learning

Continuous Staff Development:
• Creating an Inclusive Curriculum
• Reflective practice
Three-pronged approach to helping students make the transition to third level

Peer Assisted Student Support (PASS)
- Second year students facilitate timetabled study sessions for first years

AIT Engage:
- Collaboration between the Student Resource Centre and the AIT Students’ Union clubs and societies
- Aimed at promoting student engagement and integration
Three-pronged approach to helping students make the transition to third level

Practical pastoral and academic supports

Developing Academic Practice (DAP):
• A second language directed approach to L2L
• Academic culture
• Learning strategies and research skills
• Reflective learning
• Self-directed learning and critical thinking skills
• Intercultural communication
• Teamwork in a cross-cultural context
• Presentations