Abstract: This poster presents UCD Library’s two eLearning ‘showcase environments’ on our website; the Learning Support Menu space geared towards academic staff and the Supporting Your Learning space aimed at students. These online spaces were devised to promote a suite of varied, self-paced, eLearning objects created by the Library eLearning team using Articulate Storyline and Captivate. These eLearning objects have a strong branded identity, are arranged by need and are intended to complement our face-to-face training sessions. All design decisions were “user centred”. A prioritized framework was developed based on identifiable needs culminating in a creative and successful in-house production of eLearning objects. This in turn has raised our profile as eLearning Librarians within the university.

Student Showcase

[Our Supporting Your Learning Space is a gateway for students to discover online tutorials]

- Point of need
- Relevant
- Self-paced

Sample of ELearning objects

Build...
- Productive workflow within eLearning team
- Tailored content
- A varied range of learning objects using eLearning authoring software
- Non eLearning content & Game Based Learning
- Audible & user friendly language

Design...
- Unified branding
- Intuitive icons for different content types
- For accessibility using best practice
- To be mobile compliant
- To adapt to new technologies
- Built in search functions
- User friendly interface

Consider...
- Measurement/Assessment
- Software upgrades
- ELearning as a complement rather than a substitute for face-to-face sessions
- Feedback mechanisms to improve development
- How to build autonomy & avoid outsourcing content
- Future collaborations

Next...
- Promotion – to improve awareness & raise profile
- Facilitate more student & academic engagement
- Make RLO’s available via Creative Commons
- Deal with potential challenges e.g. Discovery tool changeover
- Sustainable decisions